



Module Specification

Innovation and Quality Improvement

Version: 2025-26, v1.0, Approved

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Part 1: Information

Module title: Innovation and Quality Improvement

Module code: UZVYRB-15-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will outline the knowledge and skills required for leaders to enhance organisational effectiveness, to improve the quality-of-care delivery and maximise patient safety. The module will also provide you with the necessary theoretical underpinning (such as understanding quality improvement frameworks and human factors), whilst also demonstrating the importance of research by focusing on evidence-based exemplars of best practice.

Features: Not applicable

Educational aims: This module aims to blend theory with practice to understand Quality Improvement frameworks and innovation models that improve the quality of care for all service users of health and social care.

Outline syllabus: Content typically includes:

Quality Frameworks and Principles

Global perspectives on regulation and quality monitoring

Service improvement tools and techniques

Measuring effectiveness: key performance indicators

Patient safety and satisfaction; from micro to macro

Critical incident and near-miss analysis

Part 3: Teaching and learning methods

Teaching and learning methods: Our approach ensures a seamless and enriching student experience, combining a variety of learning materials including clear text, diagrams, animations, videos, interactive elements, quizzes, and collaborative activities. Students are encouraged to actively engage with the content through tasks, activities, and quizzes, fostering a deeper understanding of the subject matter. These tasks are authentic, connecting learning to real-world scenarios and directly relevant to programme outcomes.

Moreover, peer learning is actively promoted, leveraging the online environment to facilitate collaborative discussions. Structured online forums will provide a platform to share, discuss, and challenge ideas, fostering a vibrant learning community where diverse perspectives thrive.

Harnessing the power of technology, the module will make full use of online tools to engage students and foster critical thinking. Asynchronous discussion forums and collaborative tools build vibrant learning communities, enriching the educational experience beyond the digital realm.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate ability to assess quality of improvement initiatives in healthcare, including the integration of technological, procedural, and organisational innovations to enhance healthcare delivery

MO2 Critically evaluate, compare, and apply a range of quality improvement models to enhance healthcare delivery

MO3 Critically appraise the importance of patient safety and risk management in the context of quality improvement

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyyrb-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzyyrb-15-m.html>

Part 4: Assessment

Assessment strategy: Summative Assessment: Written Project (Maximum 2000 words)

The assessment is designed to provide an opportunity to reflect critically on the use of both Quality Improvement tools and also how innovation and change can be delivered within Healthcare and related settings.

The Project will assess the student's ability to understand key concepts in the field of Quality improvement in healthcare and the explore and critique both theory and practice/delivery e.g. study analysis, improvement project.

To build on this knowledge we will also ask students to either identify an existing piece of work within their own setting or identify a potential project/challenge which may need to be explored. By reflecting critically on this 'real life' experience students

will be able to explore theory and practice in improving healthcare delivery.

Formative assessment will be carried out throughout the module by setting regular tasks for students that will assess their grasp of the material covered. Tasks will be reviewed as part of the sessions.

Assessment tasks:**Project (First Sit)**

Description: Project Proposal (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Project (Resit)

Description: Project Proposal (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Healthcare Management and Leadership [UWE Online] MSc 2025-26