

Module Specification

Public Health Practitioner (Degree) Apprenticeship Standard End Point Assessment

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Part 1: Information

Module title: Public Health Practitioner (Degree) Apprenticeship Standard End Point

Assessment

Module code: UZVYEY-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is the end point assessment (EPA) for the Public Health Practitioner degree apprenticeship which has distinctive features in how it is expected to be administered in accordance with the IfATE (Institute for Apprenticeships and Technical Education) standard ST0631, including no teaching of new material. The EPA requires learners to consolidate their learning that has taken place during their apprenticeship journey and this module will support learners

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to do this. The learning and evidence that learners will need to call on for the EPA will reflect the learning that has been delivered through the modules related to the degree element of the apprenticeship and also their learning and experience they have acquired on the job.

The EPA tasks of the Public Health Practitioner Degree Apprenticeship form a synoptic assessment of the learner's competency as a Public Health Practitioner.

The EPA period should only start once the employer is satisfied that the apprentice is consistently working at or above the level set out in the occupational standard, that is to say they have achieved occupational competence. In making this decision, the employer may take advice from the apprentice's training provider(s), but the decision must ultimately be made solely by the employer.

In addition to the employer's confirmation that the apprentice is working at or above the level in the occupational standard, the apprentice must have completed the following Gateway requirements prior to beginning EPA:

Achievement of 330 credits of the integrated BSc (Hons) Public Health from the onprogramme apprenticeship formally confirmed prior to the Gateway progression. (The final 30 credits of the degree will be attributed to end-point assessment)

English and Mathematics at level 2

Features: Not applicable

Educational aims: To assess learners against the End-Point Assessment methods 1 and 2.

Outline syllabus: This module delivers the End-Point Assessment tasks of the Public Health Practitioner Degree Apprenticeship, and as such is not permitted to contain teaching of new material. The EPA tasks together form a synoptic assessment of the learner's competency as a Public Health Practitioner, and in preparing for them the learner will consolidate learning from across the whole apprenticeship.

Part 3: Teaching and learning methods

Teaching and learning methods: No teaching of new material is involved in this module. Learners will be offered support to prepare for the EPA tasks through 6 hours of timetabled sessions.

This is the final module of the integrated Public Health Practitioner Degree Apprenticeship. Learners are awarded the credits of this module if they pass both elements of the End-Point Assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate competence at level 6 in the Knowledge, Skills and Behaviours set out in the Public Health Practitioner (Degree) Apprenticeship Standard.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 294 hours

Face-to-face learning = 6 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

https://www.instituteforapprenticeships.org/apprenticeship-standards/public-healthpractitioner-integrated-degree-v1-0

Part 4: Assessment

Assessment strategy: In line with the public health practitioner degree apprenticeship standard, there are two assessment methods:

Assessment Method (Task) 1: presentation of practice (40 minutes) with question and answer session (40 minutes), with the following grades: Fail/Pass/Distinction (at resit and retake this is capped at Pass).

Assessment Method (Task) 2: scenario based situational judgement test (150 minutes), with the following grades: Fail/Pass.

Candidates must pass both assessment methods.

The grades for the assessment methods combine in the following way, to give an overall grade for the module of Fail/Pass/Distinction*:

[Format: Assessment method 1 + Assessment method 2 = Overall Grade]

Fail + Fail = Fail

Pass + Fail = Fail

Distinction + Fail = Fail

Fail + Pass = Fail

Pass + Pass = Pass

Distinction + Pass = Distinction

*At resit and retake the overall module grade is capped at Pass.

This module delivers the End-Point Assessment tasks of the Public Health Practitioner Degree Apprenticeship, and as such is not permitted to contain teaching of new material. The EPA tasks together form a synoptic assessment of the learner's competency as a Public Health Practitioner, and in preparing for them the learner will consolidate learning from across the whole apprenticeship. The learners will be supported for preparation of the EPA throughout the course of the Public Health Practitioner Degree Programme and formative sessions for the Scenario Based Situational Judgement test before passing through the Gateway. Following the Gateway, learners will be supported through drop-in sessions, Q&A sessions, peer support sessions and employer support sessions, which will enable workplace supervisors to support learners in preparation for the EPA.

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Assessment tasks:

Presentation (First Sit)

Description: Presentation of practice (40 minutes) with question and answer session (40 minutes). This is marked as Fail/Pass/Distinction at first sit; at resit and retake it is capped at Fail/Pass. (At first sit the overall module is graded Fail/Pass/Distinction; at resit and retake the overall module is capped at Fail/Pass. Please see 'Assessment Strategy' for how the overall grade for this module is calculated.)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

In-class test (First Sit)

Description: Scenario based situational judgement test (150 minutes)

This assessment is graded Fail/Pass. (At first sit the overall module is graded Fail/Pass/Distinction; at resit/retake the overall module is capped at Fail/Pass. Please see 'Assessment Strategy' for how the overall grade for this module is

calculated.)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Presentation (Resit)

Description: Presentation of practice (40 minutes) with question and answer session (40 minutes). This is marked as Fail/Pass/Distinction at first sit: at resit and retake it is capped at Fail/Pass. (At first sit the overall module is graded Fail/Pass/Distinction; at resit and retake the overall module is capped at Fail/Pass. Please see

'Assessment Strategy' for how the overall grade for this module is calculated.)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

In-class test (Resit)

Description: Scenario based situational judgement test (150 minutes)

This assessment is graded Fail/Pass. (At first sit the overall module is graded

Fail/Pass/Distinction; at resit/retake the overall module is capped at Fail/Pass.

Please see 'Assessment Strategy' for how the overall grade for this module is

calculated.)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22