



Module Specification

Commissioning for Population Health

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Part 1: Information

Module title: Commissioning for Population Health

Module code: UZVYEV-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on how initiatives that impact on population health are designed, commissioned and evaluated. Learners will examine a range of issues, including how health and care organisations and professionals are held to account for the quality and effectiveness of services and interventions. The module will also look at how health and care services are funded, the organisations responsible for the delivery of different services, and the application of health

economics principles to inform decision makers on the tensions that arise from the availability of finite resources.

Features: Not applicable

Educational aims: To introduce learners to the role of commissioning for population health, and the organisations, professionals and systems involved.

To explore issues of quality and effectiveness in commissioning for population health.

To investigate the challenges of commissioning for population health.

To explore the application of economic evaluations and techniques in the use of limited resources in commissioning public health programmes and services for population health

Outline syllabus: The syllabus for the module will typically include:

Introduction to commissioning for population health

Funding and resources for population health

Making the case for population health

Developing population health initiatives through evidence review, partnerships, integration and co-production

Performance indicators for health-related programmes and services

Tracking effectiveness and ensuring quality improvement

Accountability of quality and effectiveness of services and interventions

Legislation and regulations relating to procurement, commissioning models and theories of commissioning for outcomes

Cost effectiveness, (social) return on investment and value for money to inform decision making

Managing and monitoring progress and deliverables against outcomes and processes agreed through a contract, service level agreement, or memorandum of understanding

Part 3: Teaching and learning methods

Teaching and learning methods: The module is taught through a combination of formal lectures and interactive group sessions, including workshops and seminars. It

is supplemented with self directed study via online tasks, exercises and tailored reading. The module team is available throughout the period of the module to provide individual advice on module content and assessment. The module is supported by an online discussion forum.

Throughout the module, learners are provided with opportunities for formative assessment and feedback, typically this includes activities in groups and independently, submission of drafts or assignment plans, model answers uploaded to blackboard and discussion board with peers and module delivery team.

The module is supported with online resources which typically include lecture capture, key readings, podcasts, videos, quiz, padlets/jamboards. This is to support directed and independent learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate how organisations and professionals in the health and care systems operate.

MO2 Explain and apply the principles of health economics and resource management to the delivery of health improvement initiatives, within the context of finite resources and a need to demonstrate value for money

MO3 Critically evaluate the commissioning, implementation and impact of public health programmes using performance indicators to reduce health inequalities through partnerships and collaborative practice

MO4 Develop and communicate a sustained argument, including problem solving, relating to commissioning for population health, using established techniques of analysis and enquiry.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/92A814B3-854D-8CFB-F243-EE9B2ADBCBD3.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/92A814B3-854D-8CFB-F243-EE9B2ADBCBD3.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Written assignment - maximum 3000 words

This assignment will require learners to reflect on the process of commissioning of a healthcare service. Through this, it will also enable learners to demonstrate how they can present complex information clearly and concisely, in a format appropriate to the specified audience. The assessment mirrors activities that public health professions would be expected to undertake in practice, thereby developing practical skills and experience that can be used in a real-world context.

Learners will be prepared for the assessment through examination of case studies of population health commissioned services, in small groups during seminars. Learners will work in groups to consider how best to communicate information to their selected audience and reflect on this in their assessment.

Assessment tasks:

Written Assignment (First Sit)

Description: Written Assignment (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Written Assignment (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22