



## **Module Specification**

### **Protection, Risk and Decision Making**

Version: 2024-25, v2.0, 21 May 2024

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## Part 1: Information

**Module title:** Protection, Risk and Decision Making

**Module code:** UZVYBN-15-3

**Level:** Level 6

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The aim of the module is to provide theoretical and practical context to issues of protection, risk and decision making in health and social care with both adults and children. As such it addresses such topics as psycho-social theories of violence and abuse, cultural aspects of abuse and risk, and working with

and managing risk. It addresses specific areas of abuse, such as sexual abuse, and signs and symptoms of abuse in adults and in children

**Outline syllabus:** Protection and risk are social as well as individual and family issues. The teaching will focus on issues such as different theoretical insights into abusive behaviours, the signs and symptoms of different sorts of abuse in adults and children, social and cultural contexts for understanding issues of abuse and risk, and different ways of managing risk. Professionals in health and social care are required to be accountable for, and defend their decision making, and this module will enable students to think critically about this.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning may include lectures and seminars, case studies, workshops and online learning.

Independent learning includes hours engaged with essential reading, case study preparation, assessment preparation and online activities.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify and develop understanding of types, signs, symptoms of abuse and neglect.

**MO2** Evaluate and discuss the impact of diverse social and cultural contexts for understanding issues of abuse and neglect, and management of risk.

**MO3** Examine the strengths, limitations and ethical dimensions of approaches taken by health and social care professionals to managing risk and making decisions.

**MO4** Analyse and reflect on theoretical understandings of decision making.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/8EF49F63-083A-75E4-7565-015A05A0038B.html) via the following link <https://rl.talis.com/3/uwe/lists/8EF49F63-083A-75E4-7565-015A05A0038B.html>

## Part 4: Assessment

**Assessment strategy:** Summative - 3000 word written assignment

Rationale - Students will answer questions that are based on topics from within their module teaching. These will enable students to demonstrate a critical understanding of the key themes of protection, risk and decision making.

Formative - in-class exercises, feedback from lecturers and peer review.

### Assessment tasks:

#### Written Assignment (First Sit)

Description: 3000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### Written Assignment (Resit)

Description: 3000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Health and Social Care {Top-Up} [SHAPE] BSc (Hons) 2024-25

Health and Social Care {Top-Up} [SHAPE] BSc (Hons) 2024-25

Health and Social Care {Top-Up} [Glenside] BSc (Hons) 2024-25

Health and Social Care {Top-Up} [Glenside] BSc (Hons) 2023-24