



## **Module Specification**

### **Risk Management Systems**

Version: 2025-26, v2.0, Approved

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## **Part 1: Information**

**Module title:** Risk Management Systems

**Module code:** UZVYBJ-30-3

**Level:** Level 6

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** University Centre Weston

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** This module explores the environmental health risks faced by organisations and the costs of failing to comply with regulatory requirements and also explores the importance of risk management systems and corporate governance in managing risk.

**Features:** Not applicable

**Educational aims:** This module explores the various environmental health risks faced by organisations and the legal, financial and reputational costs of non-compliance with regulatory requirements. It builds on modules delivered at level 5 with a regulatory emphasis by focusing on the commercial side of risk management, exploring the various private voluntary standards and risk management systems adopted by organisations to mitigate risk.

**Outline syllabus:** The module explores:

The importance of holistic business risk management and corporate governance in mitigating risk;

The role of risk management systems in managing organisational risk, taking a look at a wide range of national and international standards and sector-specific frameworks;

The increase in private voluntary standards (e.g. private food standards) and market entry implications for business;

The different role of audits in ensuring compliance with legal and private voluntary standards;

Procedures for undertaking accident/incident investigations;

Accident causality, including the role of human factors.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module may consist of the following activities:

Lectures (hybrid)

Seminars

Tutorials

Guest Speakers

Independent study will be organised with a series of both essential and further readings and preparation for practical workshops. It is expected that students prepare themselves for lectures by completing set tasks.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate the role of holistic business risk management and corporate governance in helping organisations achieve effective internal control of environmental health risks.

**MO2** Critically analyse the utility and efficacy of environmental health risk management systems and audits, including national and international standards, in-house standards and sector-specific frameworks.

**MO3** Critically evaluate the significance of human factors theory in understanding workplace accidents/incidents.

**MO4** Critically evaluate the utility of accident/incident investigations and the importance of taking a methodical, structured approach to information gathering, collation and critical analysis.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** This module has two assessment tasks; a defended poster and an essay.

The Assessment Strategy has been designed to support and enhance the

development of both subject-based and generic key skills, whilst ensuring that the Learning Outcomes are achieved.

Assessment task 1: Defended Poster (maximum 20 minutes which includes 10 minutes of questions)

Students will be asked to present and defend a poster which critically evaluates the relative merits/demerits of one or more environmental health risk management systems.

Assessment task 2: Essay (maximum 2000 words)

This assignment will explore how lessons learned from accident/incident investigations can inform the enhancement of risk management systems, improve human performance, personal safety and loss control.

Students are able to discuss formative work and obtain feedback in assignment tutorials within the module.

### **Assessment tasks:**

#### **Poster (First Sit)**

Description: Defended Poster (maximum 20 minutes)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

#### **Written Assignment (First Sit)**

Description: Essay (maximum 2000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

#### **Poster (Resit)**

Description: Defended Poster (maximum 20 minutes)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: Essay (maximum 2000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Public and Environmental Health [UCW] BSc (Hons) 2023-24

Public and Environmental Health [Sep][PT][UCW][4yrs] BSc (Hons) 2022-23

Public and Environmental Health [UCW] BSc (Hons) 2022-23

Environmental Health Practitioner {Apprenticeship-UCW} [UCW] BSc (Hons) 2022-23