



Module Specification

Professional Practice

Version: 2025-26, v2.0, Approved

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Part 1: Information

Module title: Professional Practice

Module code: UZVYBF-20-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: University Centre Weston

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module consolidates learning undertaken at Levels 4, 5 and 6 bringing together technical skills and environmental, health and regulatory knowledge to address the type of real-world scenarios undertaken by practitioners in professional practice.

The linkages between environmental health and other professions are examined, and students will recognise the importance of partnership working in the delivery of positive public health outcomes. The module will allow students to develop their

ability to appraise the efficacy of environmental health interventions, identifying innovative methods of service delivery.

Features: Not applicable

Educational aims: This module enables students to demonstrate their ability to assess environmental health risks and devise appropriate courses of action, having regard to legislative requirements, and statutory and non-statutory guidance. It facilitates students to develop their approach to systematically managing complaints, inspections and audits, and explore theories of leadership, professional standards and ethics in the context of environmental health.

Outline syllabus: Subjects taught in the module include:

Investigating and resolving complaints;

Theories of leadership in an Environmental Health context;

Professional ethics, professional codes of ethics;

The limits of own scope of practice and when to seek advice from others;

Collaboration with partner agencies to ensure effective environmental health interventions;

Improvements in order to enhance services;

Innovative professional practice.

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following activities:

Lectures (hybrid)

Seminars

Tutorials

Guest speakers

Independent study will be organised with a series of both essential and further readings and preparation for practical workshops. It is expected that students prepare themselves for lectures by completing set tasks.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate the procedures and practices involved in carrying out evidence and risk-based inspections and interventions, audits and investigations, emphasising the benefits of partnership working, stakeholder engagement and opportunities to enhance professional practice.

MO2 Demonstrate the ability to investigate and resolve suspected non-compliance with legislative requirements, demonstrating an in-depth understanding and application of legislative provisions, statutory guidance, criminal investigation procedures and enforcement powers.

MO3 Critically evaluate the concepts and principles of leadership and professional ethics and their application to own practice.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 150 hours

Face-to-face learning = 50 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module has two assessment tasks; an online examination and a professional discussion.

Assessment Task 1: Online Examination (with an 8 hour submission window)

The exam will be based on a case study that students will receive two weeks prior to the date of the exam.

Assessment Task 2: Professional discussion (maximum 55 minutes)

Prior to the commencement of the professional discussion, students will be given three scenarios from three different areas of environmental health. Students will have 20 minutes to read all three scenarios and prioritise these in order of environmental/public health risk.

During this time, students are permitted to make notes on each of the three scenarios. After the 20 minutes, students will have 5 minutes to verbally justify their prioritisation order, focusing on their understanding of environmental/public health risk. Following the prioritisation exercise, students will select one of the three scenarios, which will form the basis for a 30 minute professional discussion with assessors.

Students are able to discuss formative work and obtain feedback in an assignment tutorial within the module

Assessment tasks:

Examination (Online) (First Sit)

Description: Written Exam - (8 hours)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (First Sit)

Description: Professional Discussion – (maximum 55 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Examination (Online) (Resit)

Description: Written Exam - (8 hours)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Professional Discussion – (maximum 55 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public and Environmental Health [UCW] BSc (Hons) 2023-24

Public and Environmental Health [Sep][PT][UCW][4yrs] BSc (Hons) 2022-23

Public and Environmental Health [UCW] BSc (Hons) 2022-23