



## **Module Specification**

### **Environmental Health Project**

Version: 2025-26, v2.0, Approved

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## **Part 1: Information**

**Module title:** Environmental Health Project

**Module code:** UZVYBE-40-3

**Level:** Level 6

**For implementation from:** 2025-26

**UWE credit rating:** 40

**ECTS credit rating:** 20

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** University Centre Weston

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** This module equips students with the research knowledge and skills required to undertake a dissertation project of their own choosing relating to public or environmental health.

**Features:** Not applicable

**Educational aims:** This module aims to enable students to undertake a guided independent study into a subject of their own choice which is related to public and environmental health.

**Outline syllabus:** Subjects taught in the module include: qualitative methodologies, quantitative methodologies, literature review, research ethics, scientific experiment design, questionnaire design, interview design, qualitative data analysis, quantitative data analysis.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module delivery comprises lectures and individual student support through tutorials.

The project may be completed by using a conventional academic approach, or may be negotiated with an employer or a work-placement to establish a project which the employer requires and would support by providing access to facilities and/or data.

Students may also elect to work on behalf of an employer to produce an evaluation of a service related to public or environmental health.

In either case, the project will entail development of a hypothesis or research question, submission of a formative project proposal and an ethical standard, selection of an appropriate methodology, acquisition and analysis of data, and finally production of a summative report. Students will receive project supervision throughout.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Select and use appropriate research methodology and data gathering methods to test a hypothesis or answer a research question by analysing data and information.

**MO2** Demonstrate an in-depth understanding of ethical research and apply the principles to the project.

**MO3** Critically evaluate literature in an area of study related to the project.

**MO4** Assimilate the findings of the research, draw conclusions from the results and triangulate with the work of others.

**MO5** Investigate and critically examine any limitations of the project.

**Hours to be allocated:** 400

**Contact hours:**

Independent study/self-guided study = 348 hours

Face-to-face learning = 52 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** This module has one assessment task; a project report (maximum 10,000 words)

### **Formative activities**

Students are expected to submit a formative research proposal and ethical standard. The proposal is not formally assessed but is used to ensure that the proposed project is feasible and achievable within available time and resources. The ethical standard is also non-assessed, but ethical approval is required prior to undertaking primary data collection. Students may undertake a project which requires only secondary data analysis.

**Assessment:** Project report (maximum 10,000 words)

The report represents the culmination of the main independent Level 6 project which requires that students identify and utilise an appropriate research design, observe appropriate ethical standards, acquire data, analyse data, and discuss results. The

assignment meets several professional requirements designated by the Chartered Institute of Environmental Health (CIEH).

Students will attend supervisory tutorials throughout the module and demonstrate that completed work and any primary data is original. Supervision will reduce the likelihood of plagiarism and inauthentic data creation.

Projects are supervised and there are several tutorial opportunities to discuss work and receive feedback as projects develop.

**Assessment tasks:****Report (First Sit)**

Description: Project report (maximum 10,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Report (Resit)**

Description: Project report (maximum 10,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Public and Environmental Health [UCW] BSc (Hons) 2023-24

Public and Environmental Health [Sep][PT][UCW][4yrs] BSc (Hons) 2022-23

Public and Environmental Health [UCW] BSc (Hons) 2022-23

Environmental Health Practitioner {Apprenticeship-UCW} [UCW] BSc (Hons) 2022-23