



## **Module Specification**

### **Health, Safety and Risk**

Version: 2025-26, v2.0, Approved

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Health, Safety and Risk

**Module code:** UZVYBC-30-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** University Centre Weston

**Field:** Health, Community and Policy Studies

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module explores the role of the environmental health practitioner in regulating health and safety legislation.

**Features:** Not applicable

**Educational aims:** This module explores threats to the health, safety and welfare of employees in different work settings and under varying circumstances. Students will

develop their capacity to undertake risk assessments and devise appropriate risk management strategies, with reference to appropriate legislation and guidance.

**Outline syllabus:** The module will include:

The requirements of the Health and Safety at Work etc. Act 1974, secondary legislation made under the Act and other laws applicable to occupational health and safety;

Developing and auditing risk assessments;

Developing a detailed understanding of the legislative framework for health and safety and the importance of specialist resources such as Approved Codes of Practice and Health and Safety Executive (HSE) guidelines in determining the most appropriate course of action for managing risk. Students will apply their knowledge of legislation to real life scenarios;

Exploring the principles of hazard identification, risk assessment and associated risk management tools;

Identifying hazards and assessing risks in a variety of situations, carrying out safety inspections and audits of workplaces;

Studying the processes involved in accident and incident investigations;

Appraising the benefits of involving stakeholders in the health and safety decision-making process;

Exploring the role, scope and impact of partnership working in relation to the management, enforcement and development of strategies concerning health and safety hazards;

Exploring the factors that determine the beliefs, perceptions and values that

employees share in relation to health and safety risks within an organisation ('safety culture').

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module may consist of the following activities:

Lectures (hybrid)

Seminars

Tutorials

Guest speakers

Field visits

Independent study will be organised with a series of both essential and further readings and preparation for practical workshops. It is expected that students prepare themselves for lectures by completing set tasks.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evaluate occupational health, safety and welfare risks in different settings, utilising risk assessment techniques

**MO2** Evaluate the efficacy of a range of risk management strategies and enforcement tools by reference to legislation, statutory and non-statutory guidance

**MO3** Evaluate the role and significance of audits, inspections and accident investigations in protecting workers from occupational hazard

**MO4** Appraise evidence relating to the impact of occupational hazards on individuals, organisations and the wider economy, enabling the development of policy solutions

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** This module has two assessment tasks; an online examination and an essay.

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the Learning Outcomes are achieved.

Assessment task 1 – Online Examination (to be submitted within an 8 hour window).

An unseen exam featuring a set of questions designed to allow students to apply fundamental concepts of their academic study.

Assessment task 2 – Essay (maximum 2000 words):

The essay is a theory-based assignment which will address a contemporary challenge to reducing health and safety risk in the workplace. The ability to exert influence on policy makers, industry and members of the public is a key skill in environmental health practice and therefore, the assignment will be concerned with the critical evaluation of a topical issue that impacts on human health. Students will

be required to analyse alternative perspectives, synthesise ideas and advocate original solutions to a particular health and safety challenge.

Opportunities for formative activities and feedback are built into teaching sessions, through discussion and evaluation of current research and professional developments. This assessment will provide a valuable learning experience through independent research of published literature and development of an academic writing style.

**Assessment tasks:****Written Assignment (First Sit)**

Description: Essay (maximum 2000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

**Examination (Online) (First Sit)**

Description: Online Examination (8 hours)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Essay (maximum 2000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

**Examination (Online) (Resit)**

Description: Online Examination (8 hours)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Environmental Health Practitioner {Apprenticeship-UCW} [UCW] BSc (Hons) 2023-24

Public and Environmental Health [UCW] BSc (Hons) 2023-24

Public and Environmental Health [UCW] BSc (Hons) 2024-25