

Module Specification

Introduction to Professional Practice

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Part 1: Information

Module title: Introduction to Professional Practice

Module code: UZVYB7-30-1

Level: Level 4

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Students will develop their understanding of the role of public and environmental health practitioners and influences on professional practice. The module will also introduce students to fundamental concepts in microbiology and explore its relevance to professional practice.

Features: Not applicable

Module Specification Student and Academic Services

Educational aims:

This module aims to provide students with an understanding of the role of public and

environmental health practitioners, including influences on professional practice. The

module also introduces students to fundamental concepts in microbiology, exploring

its relevance to professional practice.

Outline syllabus: The syllabus will typically cover:

The role of public and environmental health practitioners in public, private and

voluntary sectors.

Professional practice, including the importance of partnership working, stakeholder

engagement, ethics, and organisational culture and values, and influences on these

areas.

Legislation and policy which influence the operation of organisations, such as

safeguarding, equality and diversity and data protection

Fundamental principles of microbiology as they relate to our understanding of health,

disease, hygiene, and food technology.

Skills in acquiring information, interpreting data, assessing risk, and implementing

appropriate interventions.

Study skills in areas such as academic and reflective writing, referencing, time

management, and presentation skills.

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following

activities:

Lectures (hybrid)

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Tutorials

Laboratory-based practicals

Field visits and/or case studies

Guest speakers

Independent study will be organised with a series of both essential and further readings and preparation for practical sessions, and assessments. It is expected that students prepare themselves for lectures by completing set tasks.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Systematically acquire and interpret primary data from the field by reference to relevant legislation, statutory and non-statutory guidance, deciding upon an appropriate course of action following an assessment of risk.

MO2 Explain the values and ethics of the professional context and maintain an appropriate level of personal professional responsibility.

MO3 Explain the significance of microbiology in assessing and managing environmental health risks.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: This module has two assessment tasks; a pre recorded presentation and a Laboratory report.

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic graduate skills, whilst ensuring that the Learning Outcomes are achieved. This module contains an assessment which relies upon a field visit. If these cannot take place then other arrangements will be made.

Assessment task 1: Pre-recorded presentation (maximum 10 minutes)

Students will be asked to submit a pre-recorded presentation in relation to a casestudy activity or field visit undertaken during the module; the activity will relate to the management of risk in the environmental health context. The presentation will explain how the student acquired information, how that information was interpreted to characterise environmental/health risks, the student's determination of the most appropriate course of action to manage risk and their personal reflection on the experiences acquired. The presentation will be ten minutes in duration.

Assessment task 2: Microbiology laboratory reports (maximum 1500 words)

Students will be required to produce a series of laboratory reports designed to assess increasing knowledge and skill-set within the field of microbiology. Each laboratory session will develop the student's comprehension of the significance of microbiological knowledge in environmental health practice.

Students are able to discuss formative work and obtain feedback in assignment tutorials within the module.

Assessment tasks:

Laboratory Report (First Sit)

Description: Microbiology laboratory reports (maximum 1500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3

Presentation (First Sit)

Description: Pre recorded presentation (10 minutes maximum)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (Resit)

Description: Pre recorded presentation (10 minutes maximum)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Laboratory Report (Resit)

Description: Microbiology laboratory reports (maximum 1500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Health Practitioner {Apprenticeship-UCW} [UCW] BSc (Hons) 2025-26

Environmental Health Practitioner {Apprenticeship-UCW} [UCW] BSc (Hons) 2025-26

Public and Environmental Health [UCW] BSc (Hons) 2025-26