



Module Specification

Promoting Sexual Health in Practice

Version: 2025-26, v2.0, Approved

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Part 1: Information

Module title: Promoting Sexual Health in Practice

Module code: UZVSQA-20-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: Promoting Sexual Health in Practice 2025-26

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module takes a broad approach to sexual health, drawing on a range of disciplines including social sciences, nursing, education and public health. It is particularly suitable for those working in primary care/general practice, schools, community care settings, hospitals, prisons, and youth centres, and as such is appropriate for nurses, midwives, allied health professionals, teachers, youth workers and health and social care staff.

Features: Not applicable

Educational aims: The aim of this module is to develop knowledge and understanding of the broad range of factors that contribute to good sexual health in order to gain confidence in raising and promoting good sexual health in practice.

Outline syllabus: This module would typically include the following:

Defining sexual health; human sexuality and diversity.

Sexual health policy, strategy, targets and priorities.

Impact of values and attitudes on practice.

Barriers to addressing sexual health.

Assessing sexual health needs.

Legal and ethical issues in sexual health care to include safeguarding.

Communication skills development, discussing difficult issues when assessing sexual health.

Promoting sexual health; models and approaches.

Evidence based sexual health promotion, screening and intervention.

Factors affecting sexual health.

Overview of contraception methods including emergency contraception.

Overview of STIs including HIV.

Recognition and appropriate referral of sexual violence including female genital mutilation (FGM).

Factors influencing risky sexual behaviour.

Reflection on learning and professional development through the use of reflective frameworks.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods typically include scheduled learning in the form of lectures, online learning activities and seminars.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of sexual health in the context of current policy, and local priorities for practice.

MO2 Discuss and evaluate factors that can impact upon an individual's sexual health and wellbeing including personal attitudes and beliefs.

MO3 Reflect on current practice when responding to sexual health needs ensuring an evidence-based approach.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvsqa-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzvsqa-20-3.html>

Part 4: Assessment

Assessment strategy: This module has one assessment task; a presentation (maximum 10 minutes) followed by up to 10 minutes of questions and answers.

The focus will be on an area of sexual health within their practice and how effectively this is assessed and addressed, making recommendations to improve practice.

Formative support is offered by reviewing presentation outline or draft with elements of feed-forward.

Assessment tasks:

Presentation (First Sit)

Description: Presentation (Maximum 20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Presentation (Maximum 20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: