



Module Specification

The Midwife as a Skilled Practitioner 2

Version: 2024-25, v3.0, 05 Jun 2024

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	6
Part 5: Contributes towards	9

Part 1: Information

Module title: The Midwife as a Skilled Practitioner 2

Module code: UZUY9D-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will enable students to advance their knowledge and skills related to midwifery practice whilst undertaking direct “hands on” care of women and their newborn infants during practice placements, under the supervision of suitably qualified and prepared practitioners.

Features: Not applicable

Educational aims: Students will apply developing knowledge and understanding of the principles of holistic assessment, screening, planning, providing and evaluating care, in partnership with women, as they broaden their appreciation of the role and impact of the midwife as an advocate for personalised care within interdisciplinary and multiagency teams. Through guided facilitation and structured support, students will develop and apply skills of critical evaluation relating to women centred, evidence informed care. Students will develop their leadership capacity alongside their ability to respond to unpredictable situations, employing problem solving and clinical decision making as they practice with increasing autonomy and responsibility in a range of settings and models to provide effective, personalised and respectful midwifery care that meets the needs of women and their newborn infants.

Outline syllabus: The indicative content will include clinical skill development focussing on the required professional standards, as stated within the Nursing and Midwifery Council Standards of Proficiency for Midwives (NMC 2019), under the following domains:

Communication, sharing information and relationship management

Being an accountable, autonomous, professional midwife

Safe and effective midwifery care

Continuity of care and carer

Assessment, screening, planning care and support across the continuum

Infant feeding

Medicines administration and optimisation

Principles and practice in universal care for all women and newborn infants

Additional care for women and newborn infants with complications (to include first line assessment of obstetric emergencies)

The midwife as colleague, scholar and leader

Critical reflective and reflexive practice and self-directed learning

Role modelling

Part 3: Teaching and learning methods

Teaching and learning methods: The primary teaching and learning strategies utilised within this module are experiential and reflective learning activities, undertaken during clinical placements. Students are supported to achieve the NMC (2019) Standards of proficiency for midwives by practice supervisors, practice assessors and academic assessors as determined in the NMC (2018) Standards for student supervision and assessment. Learning and development in placement settings will be complemented by clinical skills instruction, simulation and preparation for practice activities in university.

Practice placements will include working in the woman's home, the community, midwifery led units, hospitals, and all other environments where women require care by midwives, enabling students to experience different models of care, including continuity of care/carer models. Students will also have the opportunity to access learning opportunities within other practice placements across the NHS and PVI sector that are appropriate to achievement of the module learning outcomes.

Supported learning activities include:

Scheduled learning:

Work Based Learning sessions

Clinical reflective seminars

Academic Personal Tutor sessions

Formative tripartite review and summative assessments

Medicines management and numeracy assessment

Simulation activities at UWE

On-line learning audits

Module Attendance:

In order to meet the NMC requirements for pre-registration midwifery education programmes, completion of 2300 practice hours for the programme is mandatory. Safeguarding and medicines assessments are also course requirements and are therefore mandatory.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate competence in Nursing and Midwifery Council (NMC) (2019) Standards of proficiency for midwives and professional behaviours in accordance with the MORA

MO2 Evidence sound knowledge and understanding of numeracy and pharmacology through safe and effective medicines management, within scope of practice

MO3 Demonstrate critical reflection and ability to learn from practice experiences and feedback from women and their families to develop own practice

MO4 Critically consider and apply principles of evidence-based practice to inform decision making in midwifery practice and ensure provision of personalised midwifery led care

MO5 Demonstrate ability to plan and provide midwifery care that is centred on meeting holistic, personalised needs of women and their newborns throughout the childbearing continuum

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Placement = 712.5 hours

Face-to-face learning = 72 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/3FC706DD-2FFC-7D5F-5299-126B64BE3E0B.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module will be supported by formative and summative review points. All formative reviews and summative assessments will be informed by the Midwifery Ongoing Record of Achievement (MORA).

The formative assessment:

An initial practice assessor meeting, practice supervisor ongoing support and further practice assessor reviews.

A mid-year tripartite review including the student, practice assessor and academic assessor/ Practice Associate Lecturer in Midwifery (PALM).

Formative assessment of students' progress towards achieving the NMC (2019)

Standards of proficiency for midwives will take place across each practice placement. These formative assessments will be conducted by the practice supervisor. There will be formative reviews undertaken by the practice assessor with the student midwife and the academic assessor present. This review of practice learning provides the opportunity for a formal review of the student's progress and learning goals as the student works towards achievement of required NMC (2019) Standards of proficiency for midwives, inclusive of an assessment of professional behaviours. Should concern exist in relation to the students' progress, a PALM will support the student to develop an action plan.

Students will also have access to on-line knowledge audits to test their knowledge base and take steps to address any knowledge gaps

There are three summative assessment tasks; MORA, practice preparation, and an examination.

MORA; Successful completion of MORA including a minimum of 80 % attendance of professional practice placement.

Practice preparation; includes related course requirements.

Students will work towards the ability to achievement of the Standards of proficiency for midwives (NMC 2019) throughout the academic year.

During the final practice placement, students will undertake a final summative interview where the practice assessor and the academic assessor will determine whether the student has attained a sufficient level of competence to achieve the above, utilising a range of evidence to support achievement which includes evidence provided by the practice supervisors and feedback from service users, inclusive of an assessment of professional behaviours informed by student self assessment and reflection.

Examination; a 90 minute examination comprising of multiple choice and short answer questions which cover aspects of NMC (2019) Domain Six

Assessment tasks:

Professional Practice Report (First Sit)

Description: Achievement of the NMC (2019) Standards of proficiency for midwives and professional behaviours (MORA) including 80% attendance

(Pass/Fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (First Sit)

Description: A 90 minute examination

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5

Practical Skills Assessment (First Sit)

Description: Completion of mandatory preparation for professional practice

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Professional Practice Report (Resit)

Description: Achievement of the NMC (2019) Standards of proficiency for midwives and professional behaviours (MORA) including 80% attendance

(Pass/Fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Resit)

Description: A 90 minute examination

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5

Practical Skills Assessment (Resit)

Description: Completion of mandatory preparation for professional practice

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery [Glenside] BSc (Hons) 2023-24

Midwifery (Blended Learning) [Glenside] BSc (Hons) 2023-24