



## **Module Specification**

### **Professional Practice in District Nursing**

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## Part 1: Information

**Module title:** Professional Practice in District Nursing

**Module code:** UZTR7P-20-M

**Level:** Level 7

**For implementation from:** 2025-26

**UWE credit rating:** 20

**ECTS credit rating:** 10

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This professional practice module aims to enhance and consolidate advanced professional practice and leadership within district nursing. Personal and professional development will be supported via the theory and practice of Action Learning. Masterclass workshops will allow students to advance their knowledge and skills in key areas related to district nursing practice.

**Features:** Not applicable

**Educational aims:** This module is part of the Specialist Practice in District Nursing Programme and has been aligned to the NMC Standards of proficiency for community nursing specialist practice qualifications (SPQ) and Standards for post-registration programmes.

This professional practice module will enhance and consolidate district nursing practice via the use of action learning and masterclass workshops. The aim is to ensure DNSPQ students can identify, and work towards meeting their development needs and successfully achieve the NMC community nursing specialist practice proficiencies and programme learning outcomes. Students will evaluate and synthesise the evidence base to demonstrate critical awareness of the impact of their professional practice on delivery of care and services.

**Outline syllabus:** Students will attend regular Action Learning Sets. In addition, a series of masterclass workshops will be provided and typically include:

- Advanced communication skills in end of life care
- Management of complex long-term conditions: principles
- Motivational interviewing
- Mental health crises
- Wellbeing / moral Injury (self and staff)
- Conflict Management within teams

The indicative content of the module will focus on the following platforms related to the NMC Specialist Practice Qualification (District Nursing) standards (2022):

- Being an accountable professional
- Promoting health and preventing ill health
- Providing and evaluating evidenced based care
- Leading, supporting and managing care
- Leading improvements in safety and quality of care
- Care co-ordination and system leadership

### Part 3: Teaching and learning methods

**Teaching and learning methods:** Action Learning

Masterclass workshops

Learning and development in practice (consolidation)

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evidence the achievement of the NMC Standards of proficiency for community nursing specialist practice qualification (District Nursing)

**MO2** Critically reflect on their learning and development over the course of the programme, and consider how this impacts care and services.

**MO3** Demonstrate critical analysis and evaluation of the complexities of district nursing specialist practice, in order to raise awareness and inform policy and services.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 42 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

### Part 4: Assessment

**Assessment strategy:** The summative assessment strategy comprises two tasks - a practice portfolio and a 2000 word (maximum) written assignment. The assessment tasks are designed to allow students to critically engage with their

professional practice through exploration of learning opportunities in practice and the associated evidence base. The portfolio will evidence the achievement of the NMC Standards of proficiency for community nursing specialist practice qualification (District Nursing)

Formative assessment: students will have an opportunity to receive peer and academic feedback on a draft assignment plan.

**Assessment tasks:**

**Portfolio (First Sit)**

Description: Portfolio evidencing the achievement of the NMC DN Standards

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Written Assignment (First Sit)**

Description: 2000 word written assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

**Portfolio (Resit)**

Description: Portfolio evidencing the achievement of the NMC DN Standards

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Written Assignment (Resit)**

Description: 2000 word written assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: