Module Specification

Primary and Community Healthcare

Version: 2024-25, v1.0, 15 Jul 2022

Contents

Part 1: Information

Module title: Primary and Community Healthcare

Module code: UZTK96-15-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence based, nursing care lies at the centre of nursing practice, This module is one of a suite of choice modules that have been

developed to offer final year nursing students to consider long term career pathways prior to registration.

Outline syllabus: Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through a critical understanding and awareness of local and national policies. This module focuses on primary healthcare exploring the complexities and implications of autonomous working in primary and community care.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to primary health care
>
> **MO2** Critically appraise existing knowledge, new evidence and innovations in and service provision in community care
>
> **MO3** Evidence a detailed understanding and evaluation in specialised areas of current theory and research utilising appropriate literature

MO4 Demonstrate an informed understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/2F0417C7-8D11-26CE-FB38-F5264A81E5A0.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to allow a diverse range of students to be able to critically explore and analyse their own current and future practice focusing on an existing or emerging model of care.

Formative assessment:

Students will be given the opportunity to present and discuss assignment plans at a seminar within the module.

Summative assessment:

This module is summatively assessed through a 2,000 word assignment to enable students to critically evaluate the evidence in relation to one aspect of provision relating to person-centred care in the community. The assignment will enable students some flexibility to reflect their own interest and learning within guidelines and guidelines will signpost what should be included in order to demonstrate achievement of the module learning outcomes.

Assessment tasks:

Written Assignment - Component A (First Sit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component A (Resit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Adult) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Mental Health) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Children and Young People) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Adult) {Apprenticeship-UCS} [Oct][FT][UCS][4yrs] BSc (Hons) 2021-22

Nursing (Mental Health) {Apprenticeship-UCS} [Oct][FT][UCS][4yrs] BSc (Hons) 2021-22

Nursing (Adult) [UCS] BSc (Hons) 2022-23

Nursing (Adult)[Glenside] BSc (Hons) 2022-23

Nursing (Children and Young People) [Glenside] BSc (Hons) 2022-23

Nursing (Mental Health) [Glenside] BSc (Hons) 2022-23

Nursing (Learning Disabilities) [Glenside] BSc (Hons) 2022-23

Nursing (Mental Health) [UCS] BSc (Hons) 2022-23