



Module Specification

Occupational Competencies: Reflective Development

Version: 2025-26, v1.0, Approved

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Part 1: Information

Module title: Occupational Competencies: Reflective Development

Module code: UZSYUN-40-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 40

ECTS credit rating: 20

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will build upon the knowledge and skills acquired in the level 5 module, Occupational Competencies: Professional Policing and incorporate some of the Craft Skills: Ethics and Communities learning outcomes and provides learning opportunities that are more interconnected and applicable to the learner's operational duties.

As learners' progress through the module, they will learn skills that can support

decision making and problem solving in crime prevention/reduction strategy.

In the skills of investigative practice, learners will develop their knowledge in the use of intelligence gathering and analysis and consider any additional requirements to complex crime investigations. This will be extended to learning in both the national and international investigation context.

Features: Not applicable

Educational aims: Building upon their learning in the first two years and their continued operational development, this module will focus on the five strands of policing; Response Policing, Roads Policing, Neighbourhood and Community Policing, Information and Intelligence; and Conducting Investigations.

Learners will draw on evidence from their Occupational Competency Portfolio (OCP). They will identify and reflect on areas where they have already developed their knowledge, skills and behaviours, focusing on relevant legislation and professional standards and will show how they intend to sustain and drive their continued professional development (CPD) in the future.

Outline syllabus: The syllabus has been mapped to the College of Policing PCER curriculum and is continuously amended as the curriculum is revised.

Learners will continue to develop their critical thinking skills, adopting contemporary models and modes of working as they work towards the End Point Assessment. They will be given the opportunity to broaden their critical understanding of offenders, victims and the agencies to which they partner, develop their skills and knowledge towards achieving greater operational competency.

They will also have the opportunity to gain a greater insight into the process of accountability, feel empowered to challenge issues of unethical attitudes and practices that do not align with the ethical principles of policing practice.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered using both online through Blackboard and face-to-face teaching where appropriate. The module will include some pre-recorded materials, lectures, workshops, group tasks and guided independent study.

The variety of teaching methods will support engagement during block periods of teaching but also accommodate the different styles of student learning. Building upon year one and the practical experience gained through Independent Patrol Status, it will continue to support their progress along the College of Policing Occupational Competency Framework towards Full Occupational Competency and the development of tradecraft skills.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate how core and/or higher level policing Occupational Competencies (OCPs) and relevant Knowledge, Skills and Behaviours (KSBs) selected have underpinned their work.

MO2 Critically analyse how they have met the core and/or higher level policing Occupational Competencies (OCPs) and relevant Knowledge, Skills and Behaviours (KSBs) they selected.

MO3 Reflecting on the core and/or higher level policing Occupational Competencies (OCPs) and relevant Knowledge, Skills and Behaviours (KSBs) they selected, critically evaluate how they have professionally developed in their policing role.

MO4 Demonstrate effective communication skills by clearly articulating how they have met MO1, MO2 and MO3 above.

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 74 hours

Placement = 640 hours

Face-to-face learning = 89 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/5D5A5E4D-CE7C-AF28-163A-485846B400F5.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Assessment: Presentation (30-minutes maximum: 20 minutes and 10 minutes Q&A). A professional discussion will be held with a member of the UWE academic team and a Police Professional Development Assessor.

The discussion will be recorded and transcribed for moderation purposes. The 'live' nature of the assessment will provide the learner with the opportunity of additional questions to draw out further information that can support the level of grade achieved.

This assessment builds upon the professional discussion undertaken in pre-requisite modules. The feedback they would have received will support this assessment alongside any professional discussions undertaken in the workplace.

Formative support:

Learners will have opportunities to gain formative feedback via timetabled sessions to format and discuss evidence from their operational portfolio in preparation for the summative assessment.

Assessment tasks:

Presentation (First Sit)

Description: A 20-minute (maximum) professional discussion followed by a 10 minute (maximum) Q&A.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: A 20-minute professional discussion followed by a 10 minute Q&A.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2023-

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