



Module Specification

Operationalising Craft Skills

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Part 1: Information

Module title: Operationalising Craft Skills

Module code: UZSYRA-60-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 60

ECTS credit rating: 30

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Building upon the student officers learning in year one, and initial policing practice, students will gain a greater understanding of a range of key policing skills alongside the evidence base that underpins it.

In this module students' will gain a greater insight into the importance of professional standards and independent scrutiny for building trust in policing and critically review some of the key issues that surround the complexities of policing practice.

Students' will learn and develop the concept of team and multi-agency working and the role of the police when working with other emergency services. The module will develop reflective practice skills that are intrinsically linked to leadership principles and will explore strategies to dealing with and/or challenging inappropriate behaviour.

As the students' progress through the module, they will learn skills around drink and drug driving offences and crowd psychology, that can support decision making and problem solving in crime prevention/reduction strategy. In the skills of investigative practice, they will develop their knowledge in the use of intelligence gathering and analysis and consider any additional requirements to complex crime investigations. This will be extended to learning in both the national and international investigation context.

Features: Not applicable

Educational aims: Building upon their academic learning in year one and operational experience post tutorship, this module will assist students to develop their skills in reflective practice particularly in decision making and problem solving and its link to effective leadership. It will support their role as part of the wider team of emergency services, understanding and application of ethical and professional standards and accountability.

This module will enhance students' investigatory skills through a deeper understanding of intelligence gathering and analysis needed in conducting complex investigations. Drawing on the underpinning evidence, the students will develop conflict management skills and critical understanding of criminal behaviours and their link to crime prevention/crime reduction strategy.

Outline syllabus: The syllabus has been mapped to the College of Policing PCEP curriculum as indicated in the attached mapping document. Students will continue to develop their multi-agency and team working skills, extending out to the national and international forum and how a partnership approach can support effective intelligence gathering and investigation outcomes. They will be given the opportunity to broaden their critical understanding of offenders, victims and the agencies to

which they partner, develop their skills and knowledge towards achieving greater operational competency.

They will also have the opportunity to gain a greater insight into the process of accountability, feel empowered to challenge issues of unethical attitudes and practices that do not align with the ethical principles of policing practice and develop their leadership skills.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered using both online through Blackboard and face-to-face teaching where appropriate. The module will include some pre-recorded materials, lectures, workshops, group tasks and guided independent study.

The variety of teaching methods will support engagement during block periods of teaching but also accommodate the different styles of student learning. Building upon year one and the practical experience gained through tutorship and Independent Patrol Status, it will continue to support their progress along the College of Policing Occupational Competency Framework towards Full Occupational Competency.

Students will gain greater insight into the craft of policing, improving knowledge aligned with skills-based practices that enhance the fundamental competences of professional policing. This includes crime prevention and problem solving, information, intelligence (including digital evidence) sharing cross local, national and international forums taught utilising case studies and local software solutions such as Qlik Sense.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate the knowledge and skills needed to evaluate effective and appropriate communication, information gathering and intelligence sharing, in multi-agency practices.

MO2 Explain the process of accountability and the role of the IOPC and internal bodies that regulate police behaviour.

MO3 Demonstrate decision making and problem-solving skills required according to the complexities in the investigatory process.

MO4 Develop knowledge of effective team working and leadership skills that are related to policing practice.

MO5 Explain the application of international and European investigation procedures and practices

MO6 Employ the necessary knowledge, skills and behaviours that meet Full Occupational Competency Requirements as set out by the College of Policing

Hours to be allocated: 600

Contact hours:

Independent study/self-guided study = 156 hours

Placement = 300 hours

Face-to-face learning = 144 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/A17280A2-95A7-86B5-49B3-83F2F1CDD879.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/A17280A2-95A7-86B5-49B3-83F2F1CDD879.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment will be in two parts, to test students' operational competency and understanding and application of knowledge gained through the module learning.

Task 1: A structured 25 minute 'live' professional discussion that demonstrates

understanding and application of knowledge as outlined in the module learning outcomes.

Task 2: The successful completion of a Full Occupational Competency assessment. These competencies form the framework for professional practice.

Both will be assessed as Pass/Fail with a pass requiring 40%. Opportunities for plagiarism will be limited due to the 'live' nature of the assessments in both UWE and the police partner.

The students are given numerous opportunities to complete their competencies, receiving formative feedback at each juncture to ensure their continued development and successful completion.

The students will also be given an opportunity to practice their professional discussions, firstly in the work place whilst evidencing competencies with their assessors but also within the academic period in classroom presentations and one-to-one practice sessions.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Completion of Full Occupational Competency

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO6

Presentation (First Sit)

Description: A structured 25 minute 'live' professional discussion that demonstrates understanding and application of knowledge.

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Practical Skills Assessment (Resit)

Description: Completion of Full Occupational Competency

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO6

Presentation (Resit)

Description: A structured 25 minute 'live' professional discussion that demonstrates understanding and application of knowledge.

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice [Frenchay] DPS 2024-25