Module Specification

Evidence-Based Policing Research Project

Version: 2023-24, v1.0, 05 Dec 2024

Contents

Part 1: Information

Module title: Evidence-Based Policing Research Project

Module code: UZSYQB-40-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 40

ECTS credit rating: 20

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Evidence-Based Policing Research Project module (henceforth referred to as the Project module), will build on knowledge acquired across the apprentices' degree programme, and will allow learners to
demonstrate a coherent and detailed understanding of knowledge at the forefront of their discipline.

Features: Not applicable

Educational aims: This module will allow apprentices to evidence that they can identify and develop an appropriate problem or question in the discipline area; design and carry out a project drawing on appropriate methodologies; deploy established techniques of analysis and enquiry within their discipline; and demonstrate critical and conceptual skills in the analysis of the project findings. In doing so, the module will enable apprentices to demonstrate solid conceptual understanding.

Outline syllabus: Through completion of this module, apprentices will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility, to engage in decision making in dynamic contexts and to critically evaluate and synthesize complex information. Apprentices will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Apprentice's engagement in this project module will be supported through provision of both generic (cross-programme) and discipline-specific content in particular curricula areas which may include:

Literature searches and bibliographies

Ethical Issues

Research methods and methodologies

Analysis

Dissemination

Practical applicability

The module will also aim to support apprentices in making links between discipline methods and content, and employment and practice

Part 3: Teaching and learning methods

Teaching and learning methods: The module will span the duration of level 6 and will include face to face teaching, workshops and also flexible one-to-one supervision supported by online and independent learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** A critical evaluation of a specific area of policing
>
> **MO2** Application of appropriate research methodologies and techniques
>
> **MO3** Demonstrate how professional integrity is a feature of the apprentice's policing work
>
> **MO4** An analytical approach to solving complex problems
>
> **MO5** The ability to gather and analyse relevant material to inform judgements that include critical reflection on relevant social, or ethical issues
>
> **MO6** Effective presentation of information, ideas, problems and solutions
>
> **MO7** Appreciation of impact of recommendations for workforce and service
>
> **MO8** Development of independent ideas

Hours to be allocated: 400

Contact hours:

> Independent study/self-guided study = 228 hours
>
> Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: Assessment task:

The research project will be 8,000 words, based on the application of selected specialist policing knowledge and skills from one of the following five areas: Response, Community, Intelligence, Investigation or Roads Policing.

Within this project apprentices will also demonstrate other higher-level skills and knowledge acquired during years 2-3. Skills would include critical thinking and problem solving, while knowledge will include aspects of Evidence-Based Policing.

Subject matter should be agreed between the force, apprentice and academic supervisor to ensure it has potential to add value within an operational delivery setting as well as being academically achievable within the constraints of the PCDA.

The assessment will offer apprentices the opportunity to demonstrate research and analysis skills relevant to a specialist area of occupational practice. The project is structured around the SARA model to encourage apprentices to approach problems in a solution- focussed way

The assessment will continue to offer apprentices the opportunity to demonstrate research and analysis skills relevant to a specialist area of occupational practice.

Assessment tasks:

Project (First Sit)
Description: 8000 word action research project based on application of selected specialist policing knowledge and skills.
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Project (Resit)
Description: 8000 word action research project based on application of selected specialist policing knowledge and skills.
Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Jun][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Jul][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Aug][FT][Frenchay][3yrs] BSc (Hons) 2021-22