



Module Specification

Policing Skills and Procedures

Version: 2025-26, v1.0, 19 Dec 2024

Contents

| | |
|--|----------|
| Module Specification | 1 |
| Part 1: Information | 2 |
| Part 2: Description | 2 |
| Part 3: Teaching and learning methods | 4 |
| Part 4: Assessment..... | 5 |
| Part 5: Contributes towards | 6 |

Part 1: Information

Module title: Policing Skills and Procedures

Module code: UZSYPX-40-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 40

ECTS credit rating: 20

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce learners to investigative interviewing, file building, disclosure, public protection, vulnerability and safeguarding.

Features: Not applicable

Educational aims: To develop learners' understanding of public protection legislation, vulnerability, safeguarding, and interviewing.

To enable learners to develop their skills in effective, ethical investigative interviewing, building an understanding of the file building and disclosure standards central to successful investigations.

To provide an opportunity for learners to understand the role of critical evaluation of evidence, handling investigative material appropriately, and how to achieve best evidence in criminal proceedings.

Outline syllabus: This module will provide knowledge and training in fundamental professional practices necessary to understand policing and vulnerability, enabling them to undertake the increasingly complex role of a Constable. The module is aligned to the National Policing Curriculum (NPC, see Policing Skills and Procedures appendix 1), and the module learning outcomes reflect the overarching content of the NPC detailed.

The module will examine the underlying principles of public protection work, including key legislation, theories of crime, vulnerability and victimisation, using models such as THRIVE (Threat, Harm, Risk, Investigation, Vulnerability, Engagement). Learners will explore how to recognise vulnerability, and ensure that victims are able to give best evidence in criminal proceedings.

Learners will explore the major 'strands' of public protection policing, including domestic abuse, sexual offending, child abuse, and modern-day slavery; understanding their role within these serious and complex investigations. The module will equip learners with the skills to safeguard some of the most vulnerable members of society.

Learners will develop an understanding of investigative interviewing both witnesses and suspects, and the models and theories that underpin practice. Learners will have an opportunity to develop these skills in simulated interviews, building towards an understanding of effective files for prosecutions, and the importance of disclosure in the criminal justice system.

The module will focus on the ethical approaches and behaviours necessary for

effective policing, challenging any misconceptions they may hold of the role of a Police Constable in increasingly-complex policing environment. Learners will also explore the importance of involving a variety of private, public and charitable sector organisations within their professional practice, and the softer skills required, such as teamworking, leadership and communication.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will engage with lectures, group work, independent study, and the use of real and simulated case studies to understand current policing methods, and explore ways to improve policing practice. Students will be given the opportunity to develop their skills through role-play interviews, encouraging a reflective approach to learning and self-development.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse how the complex nature of vulnerability, risk, public protection and radicalisation can be investigated and managed in a variety of different policing contexts (A).

MO2 Provide an appropriate policing response to high-risk incidents (A).

MO3 Critically evaluate different forms of evidence, how it may direct an investigation, the impact this has on investigative decision-making, and the importance of file-building and ethical disclosure (A).

MO4 Conduct interviews with victims, witnesses and suspects, demonstrating a knowledge of the Police and Criminal Evidence Act and the principles of Achieving Best Evidence (A).

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 225 hours

Face-to-face learning = 175 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/...-57FF-935968B8EB17.html) via the following link <https://rl.talis.com/3/...-57FF-935968B8EB17.html>

Part 4: Assessment

Assessment strategy: Assessment Task:

A Portfolio of key policing outputs, including case files and investigation plans

Rationale:

This will assess a candidate's ability to draw together the learning from the module, and to plan interviews, investigations, and case files. This assessment links the academic theory and knowledge from the module to the requirements of operational police work.

Formative assessment will take place throughout the module through engagement with cohort and group discussion, questioning, mock exams and knowledge checks, and submission of witness statements which will receive written feedback.

Assessment tasks:

Portfolio (First Sit)

Description: 4,000 word maximum portfolio of evidence of key policing documents, such as investigation strategies and case files.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: 4,000 word (suggested) portfolio of evidence of key policing documents, such as investigation strategies and case files.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Graduate Diploma in Professional Policing Practice [Frenchay] GradDip 2025-26