



Module Specification

Work-based Learning

Version: 2025-26, v1.0, 20 Jun 2024

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Work-based Learning

Module code: UZSYPB-30-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Students are encouraged to take control of their own learning and development, by engaging in appropriate work-based learning and the process of reflection. This will form the basis of continued professional development (CPD) as a public sector employee.

Features: Students will develop key knowledge and an understanding of experiential learning, motivation and reflection alongside practical skills of CV building, personal development plans and self-assessment.

Educational aims: The aim of this module is to develop employability skills by exposure to self-directed work-based learning, specifically in the public services.

Outline syllabus: Topics covered in the lecture programme will include but are not limited to:

Skills Assessment

CV and LinkedIn Profiles

Personal Development Plans

PESTLE

Motivation Theory

Critical Reflection

Experiential Learning

Self – Assessment

The role of the individual in the workplace

Employment Culture – Public Services

Career Exploration

Continued Professional Development (CPD) its meaning and impact

Organisational Behaviour

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Work Based Learning

Guest Speakers

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and critique a range of evidential sources that contributes to CPD.

MO2 Critically discuss learning, goal setting strategies and theories within a specific public service organisation.

MO3 Critically reflect upon skills, ability and experiences in a way that demonstrate an awareness of personal strengths and the ability to analyse self-performance.

MO4 Use a range of reflective models to analyse own learning from the work-based activities.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 150 hours

Placement = 60 hours

Face-to-face learning = 90 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/3565C5C1-3E8A-FB0C-A79C-B03F139062E6.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/3565C5C1-3E8A-FB0C-A79C-B03F139062E6.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module will explore and develop understanding of reflective practice. The assessments of this module are split into two tasks, the first essay and the second a reflective portfolio.

Task One – Essay

Task Two – Reflective Portfolio

Assessment tasks:

Written Assignment (First Sit)

Description: 2000 words.

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (First Sit)

Description: This reflective portfolio will include a skills assessment, PDP, reflective log, SWOT, PESTLE and CV.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

Written Assignment (Resit)

Description: 2000 words.

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (Resit)

Description: This reflective portfolio will include a skills assessment, PDP, reflective log, SOWT, PESTLE and CV.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology and Public Services [UCW] BSc (Hons) 2024-25