



## **Module Specification**

### **Society, Conflict and Cohesion**

Version: 2025-26, v1.0, 20 Jun 2024

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Society, Conflict and Cohesion

**Module code:** UZSYP9-30-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The aim of this module is to introduce students to the key concepts of and theories relating to society, cohesion, and conflict and how they interrelate and operate within social structures.

Students will develop knowledge and understanding of key sociological theories in relation to crime, deviance, social control and social cohesion and their application to public services.

**Features:** In this module students will learn to understand and critically evaluate the key sociological theories relating to crime, deviance, social control and social cohesion.

**Educational aims:** Students will further develop knowledge and understanding of key sociological theories in relation to crime, deviance, social control and social cohesion and their application to public services, as well as developing skills in synthesising secondary sources.

**Outline syllabus:** Topics covered in the module will include but are not limited to:

Theoretical overview of structure and action based sociological theory

How Crime patterns and trends are defined and measured

Formal and informal social controls in society and how they are applied.

How crime and deviance can be explained sociologically:

Marxism & Crime,

Functionalism & Crime

Interactionism & Crime

Left and right realism & Crime

The role of subcultures and subcultural explanations of crime

Social distribution of crime including: Gender and crime

Ethnicity and crime

Corporate, Green and global crime

Social policy and crime

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Analyse key sociological theories relating to conflict, cohesion and crime, their differences and similarities.

**MO2** Critically evaluate key sociological factors that impact society and/or social groups within society.

**MO3** Apply sociological concepts and theories to concrete examples or issues relating to class, ethnicity, gender and crime.

**MO4** Assess the wider sociological impacts of green, global and corporate crime.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 210 hours

Face-to-face learning = 90 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/C97E623E-6481-EAE3-D98A-5ADDC995122B.html?lang=en-GB) via the following link <https://rl.talis.com/3/uwe/lists/C97E623E-6481-EAE3-D98A-5ADDC995122B.html?lang=en-GB>

## Part 4: Assessment

**Assessment strategy:** The assessment strategy for this module will give students a sound understanding of the key sociological theories relating to conflict and cohesion including, Marxism, functionalism and social action theory.

The assessments of this module are split into two tasks, a Literature Review and a viva voce. Students will be given the opportunities for formative feedback through the use of seminars, presentations, class discussion etc.

Task One – Literature Review

Task Two – Viva Voce

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 2000 words.

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Set Exercise (First Sit)**

Description: Viva Voce.

Students will undertake research into a given subject area and are required to discuss and respond to questioning.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4

**Written Assignment (Resit)**

Description: 2000 words

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Set Exercise (Resit)**

Description: Viva Voce.

Students will undertake research into a given subject area and are required to discuss and respond to questioning.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Criminology and Public Services [UCW] BSc (Hons) 2024-25

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