Module Specification

An Introduction to Applied Criminal Justice and Community Policing

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Part 1: Information

Module title: An Introduction to Applied Criminal Justice and Community Policing

Module code: UZSYNG-30-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide learners with an opportunity to explore how the criminal justice sector has developed over time. Learners will apply crime prevention models to theoretical and situational occurrences, evaluating the impact and reviewing current approaches. This module will also consider new ideas and criminological theories that underpin community working, alongside the impact of collaborative partnerships.

Developing their own criminological identity, learners will understand how their theoretical approaches and concepts could benefit the criminal justice sector, through their relationships with victims, offenders and other interested stake holders within criminal justice.

Features: Not applicable

Educational aims: Criminal Justice, alongside community policing form a fundamental element of crime prevention, rehabilitation, and coordinated partnership working.

This module aims to embed the impact that crime prevention, innovative practice and existing literature has within criminal justice.

The module will highlight current and new criminological practices and operational models. It will explore the impacts of collaboration with partner agencies that positively impact the community and relationships within the sector.

Outline syllabus: Theory and practice can provide a stimulus to learn, providing context. Criminal Justice is complex and has a multi-faceted spectrum of agencies that can provide a successful reduction in offending. The models and strategies differ depending on the victim, the offender, and the crime. Getting it right has benefits to not only the criminal justice system, but to the wider socio-economic environment.

Through research and theoretical approaches, students will engage in a variety of different criminological theories and models that can relate to the criminal justice sector. Students will review and evaluate current practices and models applied in crime prevention, community policing and rehabilitative approaches, identifying models and theories that can be applied into current policing, probation and other sectors throughout the criminal justice system, to improve or acknowledge current practices.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will adopt the blended learning approach of the programme that will consist of a variety of delivery techniques including lectorials, workshops, practical activities and independent learning. These will take place in classroom and online via a virtual learning environment. All learning and assessment material will be available through UWE software systems.

There will be opportunities to review lectures and materials that have been provided throughout any teaching, with a recording. This will capture the main points from the lectures, along with a full recording of the lecture being available. Seminars will then be used to consolidate, debate and create a learning environment, where knowledge can be checked in a formative and informal environment. Support will also be offered to consolidate any learning through drop-ins and 1-2-1's throughout the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Demonstrate an understanding of the role and function of the various institutions that make up the criminal justice system and how they interact.

> **MO2** Understand key theory that informs crime prevention models and criminal justice strategy and be able to apply this to real-world institutions and processes.

> **MO3** Evaluate how the criminal justice system interacts with key contemporary debates (eg race, gender, sustainability) and be aware of how different approaches could improve sector interactions.

> **MO4** Demonstrate knowledge in a professional manner by completing research and referencing, communicating effectively and utilising reflective practice.

Hours to be allocated: 300

Contact hours:

> Independent study/self-guided study = 228 hours

> Face-to-face learning = 72 hours

> Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/1976E57F-B256-9593-61A6-CB2AE20A3A92.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: Students will complete a 1500-word written piece OR a 15 minute pre-recorded presentation identifying an institution within the criminal justice sector. Once identified, provide an evaluation of the institutions practices and models associated with criminological approaches, describing the impact on a victim/suspect/witness.

Both assessments will require in text/presentation referencing, in line with referencing guidelines.

The optional assessments provide an opportunity to maximise the students' ability to demonstrate their knowledge and understanding of the module outcomes.

Other formative assessment of learning will be provided during scheduled teaching activities, taking part in discussions, debates and questions and answers during taught sessions.

Assessment tasks:

Set Exercise (First Sit)
Description: A 1500-word written piece OR a 15 minute pre-recorded presentation identifying an institution within the criminal justice sector. Once identified, provide an evaluation of the institutions practices and models associated with criminological approaches, describing the impact on a victim/suspect/witness.
Weighting: 100 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (Resit)

Description: Using the same format as the previous assessment, complete a 1500 word OR 15 minute pre-recorded presentation, critically reflecting on a different occupational experience or investigation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law and Criminology [Frenchay] BA (Hons) 2024-25

Law and Criminology {Foundation} [Frenchay] BA (Hons) 2024-25