



## **Module Specification**

### **Applied Criminal Justice and Community Policing**

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## Part 1: Information

**Module title:** Applied Criminal Justice and Community Policing

**Module code:** UZSYN4-30-3

**Level:** Level 6

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will provide learners with an opportunity to explore how the criminal justice sector has developed over time. Learners will apply crime prevention models to their own occupational experiences, critically reflecting on current approaches. This module will also consider new ideas and criminological theories that underpin community working, alongside the impact of collaborative partnerships.

Developing their own professional identity, learners will understand how their

working practices can benefit the criminal justice sector, through their relationships with victims, offenders and other interested stake holders within criminal justice.

**Features:** Not applicable

**Educational aims:** Criminal Justice, alongside community policing form a fundamental element of crime prevention, rehabilitation, and coordinated partnership working.

Theory and practice can provide a stimulus to learn, providing context. Criminal Justice is complex and has a multi-faceted spectrum of agencies that can provide a successful reduction in offending. The models and strategies differ depending on the victim, the offender, and the crime. Getting it right has benefits to not only the criminal justice system, but to the wider socio-economic environment.

Students will utilise their occupational experience and critically reflect on their current practice and knowledge. This will provide new insights and innovative theories that allow students to consider new ideas and consolidate on previous successes within an occupational setting.

The module will highlight current and new criminological practices and operational models. It will explore the impacts of collaboration with partner agencies that positively impact the community and relationships within the sector.

**Outline syllabus:** A typical syllabus might include:

The Criminal Justice system - What is the history of each pillar within the sector? What does that sector try to achieve? Students will critically evaluate the current status and position in modern society and analysing whether they still work?

Exploring the prison service, comparing the systems nationally and internationally, and discussing whether there could be better reforms, and whether current infrastructure is working?

The Youth Justice system - How it has evolved. Identifying specific cases that have reformed the system.

Criminological theory - Identifying occupational experiences where theory has underpinned a process within the criminal justice sector, and whether there is a more innovative approach that could be explored.

Community Policing - How does community policing impact criminal behaviour, reoffending, desistance and other factors? Looking at the reforms that have shaped community policing and the wider impact on those within criminal justice. Identifying and examining who intervene, rehabilitate and assist with prevention.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will adopt the blended learning approach of the programme that will consist of a variety of delivery techniques including lectorials, workshops, practical activities and independent learning. These will take place in classroom and online via a virtual learning environment. All learning and assessment material will be available through UWE software systems.

There will be opportunities to review lectures and materials that have been provided throughout any teaching with a short recording summarising the lecture(s). This will capture the key points from the lectures, along with a full recording of the lecture being available. Seminars will then be used to consolidate, debate and create a learning environment, where knowledge can be checked in a formative and informal environment. Support will also be offered to consolidate any learning through drop-ins and 1-2-1's throughout the module. Those unable to attend due to occupational commitments will be able to engage with the learning at different stages, creating a flexible learning environment.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate the application of theory to practice and differentiate between crime prevention models and criminal justice strategy.

**MO2** Examine and evaluate the partnership between multi-agency working within criminal justice practices.

**MO3** Communicate new ideas or evaluation of new or existing literature that focusses on best practice within a criminal justice system.

**MO4** Demonstrate how you would critically reflect on action at an incident, or when working with an offender or victim.

**MO5** Develop creative and emotionally intelligent approaches that will improve sector interactions, relationships, and public confidence.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/283E758D-DC0C-44D3-42A7-57172632CFF7.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/283E758D-DC0C-44D3-42A7-57172632CFF7.html?lang=en&login=1>

## **Part 4: Assessment**

**Assessment strategy:** At the commencement of the module, a formative assessment will be required, to enable the appropriate support in academic writing skills. This will be provided through study skills workshops, resources and inputs provided by library services and digital support.

Reflective Piece:

Students will complete a 3000-word critical reflection OR a 30 Minute pre-recorded presentation, relating to an occupational experience or investigation.

Both assessments will require in text/presentation referencing, in line with UWE Harvard referencing.

The choice of assessments provides an opportunity to maximise the students' ability to demonstrate their knowledge and understanding of the module outcomes. Those with a learning difference have the opportunity to choose the most appropriate and effective method of conveying and demonstrating their knowledge. This inclusive approach is innovative and designed to accommodate a variety of different skills that the students will have.

Formative assessments will thread through the learning activities, providing appropriate support when taking part in discussions, debates and question and answer sessions. This formative approach will provide support to all students in a structured platform, tailored to suit the summative assessment at the end of the module.

**Assessment tasks:****Reflective Piece (First Sit)**

Description: 3000-word written piece OR a 30 Minute pre-recorded presentation critically reflecting on an occupational experience or investigation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Reflective Piece (Resit)**

Description: Using the same format as the previous assessment, complete a 3000 word OR 30 Minute pre-recorded presentation, critically reflecting on a different occupational experience or investigation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Applied Criminal Justice {Top Up} [Frenchay] BSc (Hons) 2024-25

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