Module Specification

Volume and Priority Crime

Version: 2024-25, v2.0, 25 Apr 2024

Contents

Part 1: Information

Module title: Volume and Priority Crime

Module code: UZSYFX-15-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Throughout this module learners will be examining challenges faced by response officers when dealing with incidents that are more complex in nature or may require specific crime prevention advice or strategies.

Features: Not applicable

Educational aims: This module aims to spotlight the diverse types of incidents that response officers may be called to attend on a routine basis which may include anti-

social behaviour, hate-crimes, and public order offences, but also explores the more complex incidents. Typical crime types are defined and strategies to investigate them ethically and effectively are explored. The module will provide students with opportunities to evaluate how these types of crimes have a significant impact on communities and considerations about managing this.

The module establishes the relevance and importance of decision-making models and recognise the importance of applying the core fundamental police ethical values of proportionality, legality, accountability and necessity within volume and priority crime investigations.

Outline syllabus: Relevant learning outcomes as specified in the applicable College of Policing National Policing Curriculum.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and discuss specific challenges faced by response officers in more complex response situations and contexts.

MO2 Explain the statutory processes that relate to a person detained in police custody and the legislation associated with the interviewing of detainees.

MO3 Identify the types of incidents categorised as 'Volume and priority' and the relevance to the investigative process.

MO4 Evaluate how incidents that are categorised as 'Serious and Complex' are investigated and the key stakeholders involved in the investigative process.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 112.5 hours

Lectorials = 37.5 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/BD05FC5E-1AE6-D0E5-CFCD-F303A4DC8C23.html?lang=en-GB

Part 4: Assessment

Assessment strategy: Summative assessment will be in the form of a single written task.

This assessment is a 2500-word 'best practice toolkit' (mini-SARA Plan) on a volume crime issue.

The police routinely use the 'SARA Plan' problem-solving model which allows officers and staff to scan for a particular issue, analyse, respond, and then assess whether the problem-solving approach has been successful. This assessment will allow learners to apply the principles of the SARA model to a selection of case study scenarios. The assessment enables learners to utilise the College of Policing's 'Crime Reduction Toolkit' to identify a volume crime issue, analyse and evaluate available data, review previous interventions, and incorporate their findings into their own mini-SARA Plan.

Formative assessment of learning will be assisted during scheduled teaching activities by group quizzes, discussions, and practice of applying learning from

taught sessions to several policing problem case studies. Additional formative support will be provided in study skills workshops on research, literature reviews, creation of abstracts, and referencing.

Assessment tasks:

Written Assignment (First Sit)

Description: 2500-word essay on a volume crime issue. Learners will write an essay about a volume crime issue of their choice and will utilise the College of Policing's 'Crime Reduction Toolkit' via the CoP website.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 2500-word essay on a volume crime issue. Learners will write an essay about a volume crime issue of their choice and will utilise the College of Policing's 'Crime Reduction Toolkit' via the CoP website.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing [Frenchay] BSc (Hons) 2024-25

Professional Policing [Frenchay] BSc (Hons) 2024-25

Professional Policing [Frenchay] BSc (Hons) 2023-24