



Module Specification

Investigating Crime

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Part 1: Information

Module title: Investigating Crime

Module code: UZSYFV-15-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: An introduction to police investigations through a series of practical learning exercises culminating in a PEACE Model cross examination. The module primarily focuses on the fundamental principles, legislation, codes of practice and powers relating to conducting investigations with a broad overview of the purpose and management of information and intelligence, the types of evidence that may be obtained during an investigation and signposts to additional guidance from the College of Policing's APP (Authorised Professional Practice) to underpin the

knowledge and theory learners will require to be able to conduct effective investigations.

Features: Not applicable

Educational aims: The module aims to provide learners with a detailed insight into common police investigations and the principles that support quality investigations. High importance is placed on the ethical and legal considerations.

The module begins with looking at key powers and principles that support investigations, such as the powers to enter and search premises. It also consider the building blocks of investigation. This is approached from an end-to-end perspective, starting from initial attendance and scene identification through to considerations about disclosure in prosecution files. AS they progress through these stages, students will learn about acquiring evidence as part of an investigation and how to obtain accounts from victims, witnesses and suspects. Students will learn about the PEACE model of interviewing as part of this module.

This module complements the volume and priority crime module by other crime types that the police may be called on investigate. The role of information and intelligence in supporting this is explored in detail, including the submission of intelligence. The module then explores how this can support investigations into crime types including roads policing and radicalisation. To support this the module will help students identify relevant legislation, powers and processes in relation to complex road investigations and counter-terrorism.

Outline syllabus: Relevant learning outcomes as specified in the applicable College of Policing National Policing Curriculum.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning

environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify key legislation, powers and codes of practice relating to police investigations including interview structures, evidence-gathering opportunities and sources, categories and types of evidence, and the principles and processes of investigative interviewing.

MO2 Demonstrate an understanding of the models, legislation, codes of practice, guidance and importance of information and intelligence to key areas of policing including the practical issues pertaining to the collection, retention and sharing of information and intelligence.

MO3 Explain the legislation applicable to more complex road investigations and how to apply a problem-solving process to investigate small-scale incidents and collisions on the roads.

MO4 Explain key counter-terrorism terminology/concepts, organisational structures and inter-relationships that exist in counter-terrorism policing in accordance with legislation relevant to counter-terrorism policing.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 112.5 hours

Lectorials = 37.5 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/84E2F02B-B420-1FFB-69EC-6ACBA4785C19.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/84E2F02B-B420-1FFB-69EC-6ACBA4785C19.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Summative assessment for this module will be based on a written task and simulated 'PEACE' interview.

This assessment is a PEACE model Case Study and Role-play exercise.

The combination of a written PEACE structured interview plan and role-play assessment allows learners to demonstrate their application of nationally recognised policing interview planning and preparation techniques. Incorporating a written victim/witness statement that will be formatively peer-assessed from the classroom session, learners will prepare their interview using the structure of the PEACE model, then participate in a simulated exercise which will test their knowledge and application in a controlled simulation assessment.

Formative assessment of learning will be provided during scheduled teaching activities through the peer assessment of a statement writing task, taking part in discussions, debates and questions and answers. Additional formative support will be provided in study skills workshops on research, literature reviews, creation of abstracts, and referencing.

Assessment tasks:

Case Study (First Sit)

Description: PEACE Model Case Study and Roleplay. Learners will produce a structured interview plan for a victim, witness or suspect interview based on a crime-based role-play scenario. The assessment will be supported by the formative peer-assessed statement writing task.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Case Study (Resit)

Description: PEACE Model Case Study and Roleplay. Learners will produce a structured interview plan for a victim, witness or suspect interview based on a crime-based role-play scenario. The assessment will be supported by the formative peer-assessed statement writing task.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing [Frenchay] BSc (Hons) 2024-25

Professional Policing [Frenchay] BSc (Hons) 2024-25

Professional Policing [Frenchay] BSc (Hons) 2023-24