



## **Module Specification**

### **Core Policing Functions: Legislation and Powers**

Version: 2024-25, v2.0, 25 Apr 2024

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## Part 1: Information

**Module title:** Core Policing Functions: Legislation and Powers

**Module code:** UZSYFT-30-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module provides an overview of the role of police constable and explores the legislation that allow officers to lawfully use their policing powers to prevent and detect crime. The decision-making process and how officers provide justification for their use of powers is an important aspect of being a police officer as well as having informal options available that do not involve individuals being exposed to the criminal justice system where an honest mistake has been made. Understanding the role and purpose of response policing and how the roads are

policed will provide a valuable insight to the complexities of the response policing function along with a detailed exploration of legislation, policies and guidance relating to stop and search powers.

**Features:** Not applicable

**Educational aims:** The module explores the legislation and policy related to the use of policing powers.

The module brings the National Decision Model (NDM) to the forefront and will help students explore how discretion plays an important part in the decision-making process. They will learn about the importance of ethics, recording and accountability. Students will discover the relationship between their legislated powers and the College of Policing's Authorised Professional Practice (APP) and Code of Ethics which can be used as a framework to promote ethical decision making in a wide variety of policing contexts.

Several key policing functions are explored in this module, such as the management of offenders in custody, roads policing, public order, and stop and search.

**Outline syllabus:** Relevant learning outcomes as specified in the applicable College of Policing National Policing Curriculum.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Describe the function of detention and custody by examining key legislation, codes of practice, statutory processes in the criminal justice system.

**MO2** Explain the importance of necessity and proportionality in the decision-making process and the key roles involved in pre-charge bail procedures.

**MO3** Explain the use of discretion, how the National Decision Model influences the decision-making process and the range of potential 'out-of-court' disposal options that may be used within policing.

**MO4** Demonstrate ability to make decisions which are safe and lawful using professional judgement and discretion using the National Decision Model.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Lectorials = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/871199AE-0A93-FCD9-FBD7-9F4B82494BDB.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/871199AE-0A93-FCD9-FBD7-9F4B82494BDB.html?lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** Summative assessment for this module will be a 2 Hour Exam.

The assessment strategy for this module is related to the occupational pressures, considerations, and knowledge relevant to front line police officers. The exam is designed to run a format as close as possible to the exams police officers are required to undertake in practice. This therefore gives students a real-life insight into the operational policing world as well as testing their knowledge of fundamental

legislation and powers.

Formative assessment of learning will take place during scheduled teaching building on content taught and independent study tasks. Methods comprise of practice exam questions, group discussions and debates, in-class knowledge checks, and work products as produced.

**Assessment tasks:**

**Examination (First Sit)**

Description: 2 Hour Exam.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Examination (Resit)**

Description: 2 Hour Exam.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Professional Policing [Frenchay] BSc (Hons) 2024-25

Professional Policing [Frenchay] BSc (Hons) 2024-25

Professional Policing [Frenchay] BSc (Hons) 2023-24