



Module Specification

Core Policing Functions: Culture and Structure

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Part 1: Information

Module title: Core Policing Functions: Culture and Structure

Module code: UZSYFS-15-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will provide learners with an overview of the police service in the UK, its history, culture, and the transformation into the modern-day police service while exploring the roles and responsibilities of its members, with a view to developing thinking about professional practices within the Policing context. Aligned to this the module also seeks to develop learners skills around communication, team working and leadership in order to support their broad understanding of Policing culture. In addition, the module seeks to develop learners' awareness around the

broad strategic context of policing, relevant national policing strategies, and the role of the College of Policing in professionalising policing.

Features: Not applicable

Educational aims: This module explores the history of the police service in the UK and its purpose today. Students will learn about ranks, roles and responsibilities within the police and how the police engage with other key stakeholders and organisations. There is a particular emphasis on the role of the Police Constable and the legislation, standards and guidance governing this role.

The module provides a deep explanation of why police powers and procedures must be exercised fairly and without bias and provides strategies for how to achieve that. The module includes aspects which supports the development of communication skills alongside leadership and teamwork which provide learners the tools to work effectively in a professional policing context.

Outline syllabus: Relevant learning outcomes as specified in the applicable College of Policing National Policing Curriculum.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. In this module in particular, a number of group working tasks are included within the taught sessions, alongside opportunities for the development of individual communication and leadership skills. As our pedagogy is interactive, discussion-based, and student-facing, and our learning environment is designed to promote peer-to-peer support and exchange, students are encouraged throughout the programme to develop these skills, but there is greater scaffolding in this particular module to achieve these aims.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explain the history and structure of the police service, what it means to be a police constable, the concepts and principles of 'policing by consent' the 'policing mission', and the types of roles and functions performed within the police service.

MO2 Identify key legislation and stakeholders responsible for ensuring the police deliver a professional service.

MO3 Analyse the term 'culture' in its broadest form and how 'police culture' can negatively impact on public perceptions of the police service.

MO4 Create an oral/visual communication product to illustrate the capacity in which the police service works with other law enforcement agencies in delivering a safer UK, and the professional standards to be maintained as a member of the police service.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 112.5 hours

Face-to-face learning = 37.5 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://ri.talis.com/3/uwe/lists/684CCBEE-501D-1606-3628-44C62190550C.html?draft=1&lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Summative assessment for this module will be a 10 minute presentation.

The assessment is a 10-minute oral/visual presentation on an aspect of Police

culture and/or structure. Learners will present their material to teaching staff and guests from outside of the university. The presentation can be created using PowerPoint, online whiteboard or word document format. There is no indicative word count for this task however the total running time of the presentation should be no more than 10 minutes in length.

The assessment will enable learners to draw on their learning from the module and create a presentation which will illustrate an aspect of Police culture and/ or structure. By utilising study skills workshops within this and other modules, learners can structure their presentation to include key learning points for their intended audience and highlight key legislation, powers, policies, codes of practice and showcase their academic skills of research, writing and referencing.

Formative assessment of learning will take place during scheduled teaching building on content taught and independent study tasks. Methods comprise of workshops, question and answer sessions, group discussions and debates, in-class knowledge checks, and work products as produced. Additional formative support will be provided in study skills workshops on communication skills, research, and referencing.

Assessment tasks:**Presentation (First Sit)**

Description: 10-minute presentation on an aspect of Police culture and/or structure.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: 10-minute presentation on an aspect of Police culture and/or structure.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing [Frenchay] BSc (Hons) 2024-25

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