



Module Specification

Modernity and Global Intimacies

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Part 1: Information

Module title: Modernity and Global Intimacies

Module code: UZSY8K-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a second year module exploring in depth and detail the sociology of intimacy, families, and personal life. The module is centred around understanding the theory of intimacy- how we explain changes and continuities in personal life in recent years- and global intimacies- exploring the nature of family and personal life across different contexts, cultures, and countries.

Features: Not applicable

Educational aims: Drawing on sociological theory and research, this module will introduce students to the continuity, change and diversity in intimate relationships and family life in transition. By supplementing taught sessions with case study research, the module aims to enhance autonomous working and develop research skills in order to locate, analyse and synthesise relevant empirical and theoretical sources.

Outline syllabus: The module will cover themes such as family change, the tenacity of nuclear family norms, the desire for marriage in an age of cohabitation and divorce, 'living apart together' relationships, and different-sex civil partnerships. The module will also cover the importance of economic, social, cultural, and political factors on both the form and nature of the modern 'family'. This focus will not be limited to the UK and we will cover global issues such as refugee parenting, migrating for marriage and love in India.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered through 3 hours of taught content per week. These hours may comprise lectures, workshops and/or seminars, and include time for students to develop skills such as analysis and public speaking and to discuss their assignments. In this way students will be provided with formative assessment of their contributions throughout the academic year.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a comprehensive knowledge and understanding of sociological theories of the family and critically evaluate these theories

MO2 Investigate and describe the diversity of family living and the contested definitions of what stands as a family and intimacy in Britain and beyond

MO3 Demonstrate an understanding of the relationship between family theory, policy and sociological research

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/2BA53DB1-5BDD-057E-99C4-5C0FE5FD3DCF.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/2BA53DB1-5BDD-057E-99C4-5C0FE5FD3DCF.html?lang=en-US&login=1>

Part 4: Assessment

Assessment strategy: The module is assessed by an essay and a portfolio.

The 1500 word essay allows students to demonstrate their knowledge of theoretical and policy aspects of modernity and intimacy.

The portfolio then encourages students to apply this knowledge to a contemporary/global example of intimacy or family life. The portfolio comprises of a 1000 word report and a presentation of up to 10 minutes. The presentation should cover the content of their report. This applied part of the assessment will develop the students' skills in presenting and summarising their written material.

In addition, the focus on a contemporary example of family change requires students to research and be cognisant of policy developments, law change and big data. In these respects, this module will aid and develop numerous graduate skills including: research and data analysis; theory application; analysis and synthesis of different materials; evaluation of data; appraising policy and legal documents; constructing an argument; presenting an argument in writing and verbally; presenting to a varied audience; listening and responding to others.

The module's learning outcomes and assessment strategy support the sociology programme's fulfilment of the relevant QAA benchmarks and have been designed to

take account of the level descriptors pertinent to a second year optional module.

Summative Assessment:

1. Essay: 1500 word essay on the theory/policy of modernity and intimacy.
2. Portfolio: 1000 word report and 10 minute presentation on a contemporary/global example of intimacy or family life.

Formative Assessment:

Students will receive formative assessment throughout the module in the form of ongoing feedback on contributions and skills development through the workshops. Students will also have the opportunity to discuss plans of their summative assessments with the module leader in the taught sessions as well as through individual tutorials.

Assessment tasks:

Written Assignment (First Sit)

Description: 1500 word essay

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (First Sit)

Description: 1000 word report and a 10 minute presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

Written Assignment (Resit)

Description: 1500 word essay

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (Resit)

Description: 1000 word report and a 10 minute presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Sociology [Frenchay] BA (Hons) 2023-24

Criminology and Sociology [Frenchay] BA (Hons) 2023-24

Sociology [Frenchay] BA (Hons) 2023-24

Criminology and Sociology [Frenchay] BA (Hons) 2023-24

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2019-20

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Sociology [Frenchay] BA (Hons) 2023-24

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2020-21

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23