



Module Specification

Independent Study (Sociology)

Version: 2024-25, v4.0, 31 Oct 2024

Contents

| | |
|--|----------|
| Module Specification | 1 |
| Part 1: Information | 2 |
| Part 2: Description | 2 |
| Part 3: Teaching and learning methods | 3 |
| Part 4: Assessment..... | 4 |
| Part 5: Contributes towards | 5 |

Part 1: Information

Module title: Independent Study (Sociology)

Module code: UZSY7N-15-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: Social Sciences Placement Year 2024-25

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is designed to “twin” with the Social Sciences Placement Year and provides students who studied this course, who are enrolled on a Sociology programme to further consider and critically analyse a topic which

speaks to their experiences on the Placement Year and/ or their Sociological interests.

Outline syllabus: During the initial phase of the study the focus will be on identifying a topic area of interest, relevance and value to the student and then developing a plan, strategy and study programme relevant to the chosen area that supports the programme aims and module learning outcomes. Students will be supported by the module leader, or other member of academic staff to follow a systematic and organised route of enquiry and study and in doing so produce a critical and reflective essay for assessment.

Part 3: Teaching and learning methods

Teaching and learning methods: This will primarily develop key graduate attributes such as independent learning, written communication skills, creativity and innovation. Students are therefore expected to identify most of the reading relevant to their topic for themselves and will be encouraged to make full use of the print and electronic resources available to them through membership of the university. The student will be supported to develop skills through relevant scheduled learning on other modules, the provision of directed study time, for example 1-1 Tutorials, alongside email support and discussion groups, virtual learning environments (VLEs), other technology aided means and access to support from professional services such as the Library. As such contact time may vary, but a minimum of 6 hours should be expected.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply and evaluate a range of theories related to the knowledge base of an aspect of practice from the placement and/or an area of sociological interest identified for exploration

MO2 Gather, organise and pursue empirical evidence in relation to the practice of the placement or an area of Sociological interest

MO3 Critically engage with debates in relation to ways in which their own practice might be enhanced, improved or maintained and demonstrate ways in which this might be generalised to the benefit of a of research work in the area that is being analysed

MO4 Evaluate student's own practice whilst reflecting either on the participation in the practice of work or in the analysis of the area of sociological interest

MO5 Demonstrate transferable skills necessary for study, Higher Education and future employment such as independent study, evaluative skills, communicating and understanding a complex and evidenced argument, reflexivity in critical analysis of the topic area, writing skills.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 144 hours

Face-to-face learning = 6 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment for this module is a 2500 word project. The rationale for the assessment is to support students' developing knowledge and understanding of a specified area of study of relevance to themselves and their programme of study. This assessment will empower students in that they are given a research opportunity that they would not otherwise have at level 6. Such an approach is individually oriented to ensure the learning outcomes can be met whilst concurrently fitting into their wider career and development aspirations.

Formative Assessment Feedback on students' progress in their studies on this module will be provided during face to face meetings and/or via on line means.

Assessment tasks:

Project (First Sit)

Description: Project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Project (Resit)

Description: Project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2020-21

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-
22

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23