



## **Module Specification**

### **Researching Crime and Society**

Version: 2024-25, v3.0, 09 Jul 2024

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Researching Crime and Society

**Module code:** UZSY7F-15-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module provides a grounding in the link between theory and research, and introduces students to the key research strategies that underpin criminological research.

**Features:** Not applicable

**Educational aims:** This module aims to equip students with a foundational understanding of the distinction between quantitative and qualitative research methodologies and methods of data collection.

**Outline syllabus:** The main topics that will be covered by this module would include:

The Research Process

Ways of 'knowing' and understanding the social world: Ontology(ies) and Epistemology(ies)

Quantitative and Qualitative Methodologies

Surveys and Questionnaires

Interviewing

Focus groups

Observation

Secondary data analysis

Content analysis

Participatory action research

Case studies

Sampling methods

Research Ethics

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students will learn about designing social research, the ethical considerations involved in conducting social research, and the appropriateness of a range of data collection methods as applied to different criminological problems. This provides students with a framework for engagement with the module 'Nature and Use of Research' at Level 2, as well as their dissertation at Level 3.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Understand and distinguish between a range of quantitative and qualitative research strategies and methods of data collection

**MO2** Recognise the strengths and weaknesses of using different research strategies and data collection methods in gaining criminological knowledge

**MO3** Consider the applicability of relevant research methodologies and apply these appropriately to different criminological problems

**MO4** Understand the ethical dimensions of research into criminological problems and identify ethically appropriate action when conducting research

**MO5** Demonstrate the ability to synthesise and summarise key topic areas relating to research methods and methodology

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsy7f-15-1.html) via the following link <https://uwe.rl.talis.com/modules/uzsy7f-15-1.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment for this module comprises a single submission:

1500 word case study evaluation. Students will be asked to consider the appropriateness of, or develop an appropriate approach and design for, a piece of research as set out in the case study provided (100%).

Students will also be able to submit a number of reflections throughout the semester, for which they will receive feedback. Students can then act upon this feedback for their final submission.

The assessment strategy for this module was selected in order to contribute to the development of key L1 skills and module learning outcomes, and to contribute to the diversity of assessment methods on the programme as a whole. The module adheres to the UWE Academic Regulations and Assessment Cycle Policy, and assessment and feedback will form a critical aspect of the students learning process in line with UWE's Assessment Cycle Policy and will follow UWE's inclusivity guidance. As the case studies are individualised each assessment will be unique to students.

**Assessment tasks:****Case Study (First Sit)**

Description: 1500 word case study

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Case Study (Resit)**

Description: 1500 word case study

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Criminology [Frenchay] BA (Hons) 2024-25

Criminology [Frenchay] BA (Hons) 2024-25

Criminology [Frenchay] BA (Hons) 2023-24

Criminology {Foundation} [Frenchay] BA (Hons) 2023-24

Criminology [Frenchay] BA (Hons) 2023-24

Criminology {Foundation} [Frenchay] BA (Hons) 2023-24

Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2021-22

Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2021-22