



Module Specification

Gender, Sex and Social Control

Version: 2024-25, v4.0, 09 Jul 2024

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Part 1: Information

Module title: Gender, Sex and Social Control

Module code: UZSY7D-30-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will illustrate how concepts of 'gender', 'sex' and 'sexuality' have been socially constructed and represented over time, and will untangle the way(s) in which these representations have mediated our understandings of crime, criminality and victimisation in contemporary society. Thus, the interplay of different gendered and sexualised norms, values and stereotypes shall be opened up to analysis in terms of their implications for the way in which we view the offending and

victimisation of men and women, and how this is dealt with by a (gendered) criminal justice and political system.

Features: Not applicable

Educational aims: The aim of the module is to provide students with a historical and critical understanding of the gendered nature of social control, and the impact that this has had upon differently empowered identities.

Outline syllabus: Beginning with a reflection upon traditional criminology and the way in which the female offender is demonised, medicalised and sexualised, the social control of women in Western society and in a cross-cultural context shall be explored. More specifically, discourse surrounding the (social, economic, intellectual and sexual) subordination of, and domination over, women shall be documented. Similarly, representations of 'men', 'masculinity(ies)' and what it is to be 'male', and how these are (both tacitly and explicitly) linked to crime and criminality shall be elucidated. Institutions comprising the criminal justice system are also examined drawing upon the documented experiences of offenders, victims, and workers within these systems. Whilst the specific lecture programme will vary year to year to reflect current issues, legislative changes and research developments, the topics likely to be covered by the module include:

A history of gender, sex and sexuality

Traditional criminology

Feminist Approaches

Pornography

Fetishism

Rape

Paedophilia

Genital mutilation/cutting

Human trafficking

Sex work

Domestic violence and homicide

Harassment in the workplace

Equal opportunities in the police force and legal professions

Discriminatory patterns of sentencing

The 'special pains' of imprisonment for women

Please note, it should be clear that some of the issues discussed in this module are of a sensitive and controversial nature. These will be recurrent – in lecture presentations and seminar discussions. Students should consider whether they might find such material offensive and whether they would be comfortable discussing these themes when making their module choices.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is based on a combination of lectures, seminars and workshops equating to a minimum of 72 hours over 24 weeks.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate critical awareness of the socio-historical and political context of social control, and the impact that this has upon differently empowered identities

MO2 Demonstrate a critical understanding of the impact that various representations of men and women have had upon the way(s) in which we view and respond to them as victims and offenders

MO3 Demonstrate a critical understanding of relevant theoretical perspectives relating to the gendered and sexualised nature of victimisation, offending and processes of social control

MO4 Demonstrate the ability to identify and synthesise appropriate materials for the construction of academic arguments involving critical reflection and analysis

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsy7d-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzsy7d-30-3.html>

Part 4: Assessment

Assessment strategy: The assessment for this module comprises two parts:

Task 1:

A 2500 word essay demonstrating critical awareness and understanding of one of the key themes raised in the module, and the structural and socio-political context within which it is set (60%).

Task 2:

A 1500 policy/legislative critique demonstrating critical understanding and knowledge of policy and legislation relating to the gendered/sexed nature of crime, criminology and social control (40%).

The assessment strategy for this module was selected in order to contribute to the development of key L3 skills and module learning outcomes, and to contribute to the diversity of assessment methods on the programme as a whole.

As part of UWE's 2020 strategy priorities, the module offers students the opportunity to develop skills that will enable them to become 'ready and able graduates' as well as, an 'outstanding learning experience' by utilising specialist research led knowledge. The module adheres to the UWE Academic Regulations and Assessment Cycle Policy, and assessment and feedback will form a critical aspect of the students learning process in line with UWE's Assessment Cycle Policy and will follow UWE's inclusivity guidance.

Assessment tasks:

Written Assignment (First Sit)

Description: 2500 word essay

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: 1500 word policy/legislative critique

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 1500 word policy/legislative critique

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 2500 word essay

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology [Frenchay] BA (Hons) 2022-23

Criminology and Law [Frenchay] BA (Hons) 2022-23

Law with Criminology [Frenchay] LLB (Hons) 2022-23

Criminology and Sociology [Frenchay] BA (Hons) 2022-23

Psychology with Criminology [Frenchay] BSc (Hons) 2022-23

Criminology with Law [Frenchay] BA (Hons) 2022-23

Criminology with Psychology [Frenchay] BSc (Hons) 2022-23

Criminology [Frenchay] BA (Hons) 2022-23

Criminology with Psychology [Frenchay] BSc (Hons) 2022-23

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2021-22

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2021-22

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2020-21

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2020-21

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Criminology [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2020-21

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-
21

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Criminology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)
2018-19

Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2018-19

Criminology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)
2018-19

Criminology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)
2018-19