



Module Specification

Sociology Project and Placement Module

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Part 1: Information

Module title: Sociology Project and Placement Module

Module code: UZSY5K-30-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The project and placement module will build on knowledge acquired across students' degree programmes and will allow students to demonstrate a systematic understanding of key aspects of their field of study, informed by knowledge at the forefront of their discipline. It will allow students to evidence:

That they can identify and develop an appropriate problem or question in the discipline area, design and carry out a project drawing on appropriate

methodologies, deploy established techniques of analysis and enquiry within their discipline, and demonstrate critical and conceptual skills in the analysis of the project findings. In doing so, the module will enable students to demonstrate that they have a solid understanding of the discipline and its application to practice

Or

That they can apply critical and conceptual skills, self-reflection and disciplinary knowledge to an analysis and evaluation of a work-based placement. In doing so, the module will enable students to demonstrate that they have a solid understanding of the discipline and the capacity to apply disciplinary knowledge and techniques of analysis and enquiry to real-world issues and contexts.

Features: Not applicable

Educational aims: Through completion of this module , students will demonstrate qualities and transferable skills necessary for graduate employment. This includes organisational skills, self-reflection and reflexivity, decision-making in dynamic contexts and the ability to synthesise and critically evaluate complex information. Students will also demonstrate the skills and knowledge required to undertake appropriate further training of a professional or equivalent nature.

The module also aims to support students in making links between disciplinary content, methods, and employment and practice. This may involve links with external partners, Sociology alumni or other internal or external stakeholders so that student placements and projects are informed by real-world issues and contexts. Students may undertake a work-based placement, or a piece of empirical research informed by their own sociological learning and interests or by the work of a stakeholder (e.g. a partner organisation or a member of the academic staff team).

Outline syllabus: Students' engagement in this module may be supported through provision of both generic (cross-programme) and discipline-specific content in particular curricula areas which may include:

Literature searches and bibliographies

Policy and research relating to specific employment sectors

Ethical and risk issues connected to research or the workplace

Research methods and methodologies

Dissemination

Employability

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

Lectures

Seminars

Showcase events

Master Classes

Workshops

Online/blended learning

Problem Solving Approaches

Directed and Independent Learning

Formative Assessment Opportunities

Independent learning: Students will be expected to engage in substantial and focused independent work in this module in order to complete their project or placement assessments.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include opportunities for formative assessment as well as support for directed and independent learning.

This will be supplemented by lectures, seminars, or workshops, offered in the disciplinary area and delivered given by staff with relevant expertise.

TEL: MyUWE and Blackboard Ultra, the university virtual learning environment, will be used to support students' learning, conduct activities, and organise and communicate learning materials. Students will be able to engage with the material,

other students and members of staff through these systems and make use of the various functionalities built into them as appropriate and useful for their project or placement activities. In addition, students and supervisors will be able to utilise TEL (e.g. Blackboard Ultra, Microsoft Teams) where appropriate and useful, to facilitate remote supervision and thus increase flexibility and accessibility for students. The module may offer both generic and discipline-specific online content, e.g. to support students in completing ethics forms, efficiently engage in literature searches, critical reflective writing, or support research methodologies. Existing university resources, such as UWE Library learning support materials, will be utilised where appropriate.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a well-founded knowledge of the discipline area, its methodologies and theoretical and conceptual tools.

MO2 Plan and execute a project or critically reflect on and evaluate a placement as an independent piece of work within a specified time-span and, if relevant, in an ethical fashion.

MO3 Interpret and critically evaluate the project findings or work-based placement within an appropriate body of literature.

MO4 Reflect on the practical and intellectual challenges encountered across the project or work-based placement and write up and present the project/placement experience in a scholarly fashion.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 285 hours

Face-to-face learning = 15 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsy5k-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzsy5k-30-3.html>

Part 4: Assessment

Assessment strategy: Summative Assessment

Assessment Task 1: A portfolio of up to 9000 words (maximum), the content and length of which will be determined by the nature of the activity undertaken. Examples may include:

A maximum 9,000-word write-up of a research project and may include one or more separate pieces of work within the portfolio (e.g. a dissertation, a CV, a skills log).

A maximum 6,000- word critical reflection on a work placement which may include one or more separate pieces of work within the portfolio (e.g. a critical reflection, CV, Skills Log)

A maximum 9,000-word portfolio reflecting work undertaken as part of a Research Assistantship. This may comprise of one or more separate pieces of work (e.g. a scoping study, literature review, journal article, a CV, a skills log).

The expected content of the portfolio will be clearly indicated to students through the module handbooks; some variation in content will occur to accommodate the variety of programmes which utilize this module and/or partnership arrangements which may change year to year.

The assessment methods will be chosen to allow the students to best demonstrate that they have met the module learning outcomes, not only in terms of the tasks (e.g. of writing up and presenting the project or critically reflecting on the placement), but also in terms of locating their work within the discipline area, detailing and justifying the execution of the assessed work as well as critically evaluating the outcome.

Clear guidance on the weighting of different aspects of the Portfolio as well as marking criteria for each will be clearly indicated to students at the start of the module.

Supervisors will provide formative assessment through feedback on work produced during the module.

Assessment tasks:**Portfolio (First Sit)**

Description: Portfolio (maximum 9000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Portfolio (maximum 9000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Sociology [Frenchay] BA (Hons) 2022-23

Sociology [Frenchay] BA (Hons) 2023-24

Sociology [Frenchay] BA (Hons) 2023-24

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2019-20

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Sociology [Frenchay] BA (Hons) 2022-23

Sociology [Frenchay] BA (Hons) 2023-24

Sociology [Frenchay] BA (Hons) 2022-23

Sociology [Frenchay] BA (Hons) 2023-24

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2019-20

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Criminology and Sociology [Frenchay] BA (Hons) 2023-24

Criminology and Sociology [Frenchay] BA (Hons) 2023-24

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Criminology and Sociology [Frenchay] BA (Hons) 2022-23

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22