



Module Specification

Sociological Practice - Becoming a Social Scientist

Version: 2024-25, v4.0, 25 Apr 2024

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Part 1: Information

Module title: Sociological Practice - Becoming a Social Scientist

Module code: UZSST3-15-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The module is designed to introduce students to a range of skills, attributes and knowledge, which can be seen as essential to success in the social sciences.

Outline syllabus: The following main topics will be covered alongside key readings in lectures and/or workshops:

Research methods and approaches:

Thinking Sociologically

The Sociological Imagination

The role of comparison

Comparative approaches in sociology

Social groups

Cultural diversity

Identity and virtual identities

Life course approaches

Research design

Qualitative and quantitative methods

Lives and numbers (quantitative approaches)

Ethnography and auto-ethnography

Visual methods

The role of reflection

Academic and employability skills:

Time management

Team work and communication

Presentation skills

Independent study

Referencing skills

Part 3: Teaching and learning methods

Teaching and learning methods: The module is based on an Enquiry Based Learning (EBL) approach, which includes summative and formative assessment. The task is focused on research design and the development of sociological thinking, and aimed at fostering both independent study and team work. Workshops therefore aim to help students learn and practice a range of skills indicated in the above

sections, while lectures offer orientation and knowledge acquisition. Some of the workshops are dedicated to EBL meetings, consultation/supervised time offering formative assessment. Students are expected to organise additional times for team meetings and independent study related to EBL presentations. Independent study is required in relation to set reading for lectures and workshops, as well as assessed work.

Workshops, designed to foster learning and application of sociological approaches and methods of investigation, including group tutorials, discussion and directed tasks, including those based on reading.

Lectures are essential for giving an overview of syllabus topics.

E-learning resources as appropriate, including the use of UWEonline.

Scheduled learning includes lectures, seminars, tutorials and workshops; enquiry based learning and supervised time in workshop.

Independent learning includes hours engaged with essential reading, enquiry based presentation preparation, assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify different frameworks by which social phenomena can be examined

MO2 Apply standard procedures for sociological investigation, referencing relevant published research

MO3 Reflect on your learning in relation to presentation process and content

MO4 Demonstrate presentational, digital and academic skills as appropriate to the task

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsst3-15-1.html) via the following link <https://uwe.rl.talis.com/modules/uzsst3-15-1.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for the module includes formative and summative assessment. Formative assessment is provided through supervision of the Enquiry Based Learning process leading to the summative assessment below, related to learning outcomes in the following way:

Assessment One is a 25 minutes Enquiry Based Learning group presentation mapped to MO1, MO2 and MO4 . Assessment Two is a reflection on learning (700 words) mapped to MO3, including evidence of engagement with the Professional Development Portfolio. Assignments are designed to assess applied knowledge of methods of investigation, presentation and digital skills, analytical and information gathering skills.

Assessment tasks:

Reflective Piece (First Sit)

Description: Students are required to reflect on the presentation process and content and include evidence of engagement with Professional Development Portfolio

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3

Presentation (First Sit)

Description: Enquiry Based Learning presentation

Weighting: 70 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO4

Reflective Piece (Resit)

Description: Students are required to reflect on the presentation process and content and include evidence of engagement with Professional Development Portfolio

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3

Presentation (Resit)

Description: Enquiry Based Learning presentation

Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology [Frenchay] BA (Hons) 2024-25

Sociology [Frenchay] BA (Hons) 2024-25

Sociology with Psychology [Frenchay] BSc (Hons) 2024-25

Criminology and Sociology [Frenchay] BA (Hons) 2024-25

Criminology and Sociology [Frenchay] BA (Hons) 2024-25

Sociology with Psychology [Frenchay] BSc (Hons) 2024-25

Sociology [Frenchay] BA (Hons) 2024-25

Sociology [Frenchay] BA (Hons) 2024-25

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2023-24

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology {Foundation} [Frenchay] BA (Hons) 2023-24

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Sociology {Foundation} [Frenchay] BA (Hons) 2022-23

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2022-23