



Module Specification

Reflective Practice in Therapeutic Work with Children and Young People

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Part 1: Information

Module title: Reflective Practice in Therapeutic Work with Children and Young People

Module code: UZSNL8-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module will focus on:

The development of reflective skills in individual supervision and group contexts;

The application of theoretical knowledge, personal/ professional development, understanding of individual child needs, the group-context to the professional task;

Development of team skills;

The development of effective communication skills;

The development of effective and containing relationships with children;

The student's awareness and understanding of the importance of personal and professional boundaries;

Processing the impact of the work on the worker;

Reflecting on the impact the worker has on the client;

Understanding group processes;

Authority and responsibility.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be provided via:

Introductory seminars;

Regular individual and group supervisions, regular reflective groups and/or staff dynamics groups;

100 hours of supervised practice.

Students are required to maintain a reflective diary, though for ethical reasons this will not be submitted and will be for students' personal development only.

The seminars are provided in conjunction with training workshops, ongoing individual/group supervision, student tutorial's, regular reflective learning groups, attendance at professionals' and team meetings, formal case discussions, peer mentoring, and supervised practice. All of these provide opportunities for students (with supervisors and clinicians) to look at the ways theory and policy is applied and used to both facilitate and understand casework practice and group-living.

It is intended that the delivery of this module will be supported by teaching staff from UWE.

Supervised practice will account for at least 100 hrs hours of professional practice which should include:

Working in a group setting with children / young people

Undertaking one to one work on a regular basis

Directly contributing to professional discussions about the development of packages of therapeutic care for children / young people.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an ability to recognise how reflective practice informs practice

MO2 Demonstrate an ability to reflect on and develop one's own practice in the work setting which shows an awareness of the impact of the work upon oneself and one's interactions upon others

MO3 Evaluate one's own practice including strengths and weaknesses in relation to criteria set by one's supervisors

MO4 Demonstrate an ability to integrate theoretical knowledge, understanding of principles, values and ethics, and knowledge of statutory regulation and guidelines, and apply to professional task

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 100 hours

Placement = 180 hours

Face-to-face learning = 20 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsnl8-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uzsnl8-30-1.html>

Part 4: Assessment

Assessment strategy: Formative Assessment

(a) Observation: Students will be observed in their professional practice by an approved observer or member of the teaching team who will use an agreed pro-forma against which to assess practice.

(This maps to learning outcomes 2, 3 and 4 and is assessed via pass/fail criteria).

The observation will provide students with the opportunity to demonstrate that learning had been integrated into practice.

(b) Reflective journal: Students will be required to keep a reflective journal throughout the course of the first year. These journals will provide material for students to reflect upon to recognise themes and links in their work for discussion in seminars and to inform written assessments. Due to issues of confidentiality students will not be required to submit reflective journals, but significant reference to

them in their written work will be expected.

Summative Assessment:

Students will be required to write two written assessments; one within the first quarter of the course and the other towards the end of the academic year. Students will be required to reflect upon their practice drawing on themes identified from their reflective journal and to identify areas for development. At the end of the course they will be required to reflect upon how practice has developed in relation to these areas.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: A direct observation of practice undertaken by a recognised observer set against pre-defined pro-forma.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Written Assignment (First Sit)

Description: A reflective review focussing on recurring themes from reflective journal (1,500-1,750 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: A reflective review demonstrating how the student has developed as a worker throughout the year. (1,500-1,750 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Practical Skills Assessment (Resit)

Description: A direct observation of practice undertaken by a recognised observer set against pre-defined pro-forma.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Written Assignment (Resit)

Description: A reflective review detailing how the student's direct practice has developed with children/young people throughout the module to date (1,500-1,750 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: A reflective review demonstrating how the student has developed as a worker throughout the year. (1,500-1,750 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

