



Module Specification

Protecting Victims, Witnesses and the Public

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Part 1: Information

Module title: Protecting Victims, Witnesses and the Public

Module code: UZSKK4-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores the impact of crime on victims and witnesses and the role of the police in supporting and protecting them. It also examines the police role in protecting the wider public from offenders. The module considers the impact of police culture and social diversity on procedural justice within a criminal justice context and the essential role of ethics in protecting the public and maintaining confidence.

Features: Not applicable

Educational aims: This module aims to provide learners with an overview of legislation, codes of practice, and guidance that relate to the treatment of victims and witnesses and keeping the public safe. The module is divided into two key themes – supporting victims and witnesses and managing risk from offenders.

The module will enable learners to discover the professional framework designed to protect victim rights and obtain best evidence, including before, during and post proceedings. They will also learn about the professional framework for managing offenders, including how an understanding of the complex relationship between victimisation and offending can enhance this. Learners will learn how these frameworks are applied in a multi-agency context to ensure that victims, witnesses and the public are kept safe and informed.

Outline syllabus: Relevant learning outcomes as specified in the College of Policing National Policing Curriculum.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. These will be delivered by academic staff, and guest speakers (this may include key stakeholders, public/support groups and charities). Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply and evaluate criminal justice legislation, policies, and guidance aimed at protecting victims and witnesses and the public within the criminal justice system, including post-judicial after care.

MO2 Discuss the impact of trauma, the relationship between repeat victimisation and repeat offending and how the police can use best practice to support victims to achieve best evidence.

MO3 Assess the value of ethics and resilience in public protection incidents and describe the policies and support available to ensure mental wellbeing and provision of best practice to victims.

MO4 Compare and contrast theories about the onset of offending and the value of multi-agency intervention.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/8C5E6026-75D8-F76A-977F-A643811C2C7C.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/8C5E6026-75D8-F76A-977F-A643811C2C7C.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Summative assessment for this module will be in the form of a single assessment, either a 3000-word written review or a 30-minute recorded presentation. The choice of method will enable students to choose the method most appropriate to their learning style and maximise their potential to perform well.

The assessment will be based on a hypothetical example of a typical public protection case. Learners will be provided with information about the victim, offender and the case under investigation. Learners will discuss the challenges of obtaining best evidence from the victim and demonstrate their knowledge of the legislation, policies and academic research which provide the framework for managing this. They will also evaluate appropriate offender management options available to keep the

victim safe. It should make reference to the academic research which provides the evidence to support these approaches. The assessment will encourage the students to demonstrate both a broad and deep understanding of the themes explored within the module.

Formative assessment of learning will take place during scheduled teaching building on content taught and independent study tasks. Methods comprise of question and answers, group discussions and debates, in-class knowledge checks, and work products as produced, all designed to support the summative assessment.

Assessment tasks:**Report (First Sit)**

Description: This can be submitted as a 3000-word written assignment or a 30-minute presentation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Report (Resit)

Description: This can be submitted as a 3000-word written assignment or a 30-minute presentation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing [Frenchay] BSc (Hons) 2023-24

