



Module Specification

Contemporary Continental Philosophy

Version: 2028-29, v1.0, Approved

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Part 1: Information

Module title: Contemporary Continental Philosophy

Module code: UZRYQ8-30-3

Level: Level 6

For implementation from: 2028-29

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Philosophy

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Students will conduct specialist studies in the field of contemporary Continental Philosophy allowing them to apply diverse methodological approaches to contemporary challenges.

Features: Not applicable

Educational aims: The aims of this module are to:

Introduce students to the key terms, concepts, and method within the tradition of contemporary continental philosophy.

Allow students to gain a good working knowledge of these skills and theories and through various forms of assessment use them in practice.

Engage in close reading of a range of texts and analyse debates between different approaches in continental philosophy.

Outline syllabus: This module will provide students with an overview of some of the major authors belonging to the continental tradition such as: Husserl; Heidegger; Sartre; de Beauvoir; Gadamer; Arendt; Derrida; Adorno; Irigaray; Foucault; Deleuze.

It will typically address different traditions and methodological approaches such as phenomenology, hermeneutics, deconstruction, post-structuralism and critical theory.

The module is designed to give students an advanced introduction to key themes in continental philosophy such as the lived body and the lifeworld; freedom and intersubjectivity; ethics and the Other; the limits of conceptual thinking; the role of metaphor; the significance of style and form in doing philosophy; the nature of embodied thought and the role of emotion in thinking; whether art can disclose truth or open up new ways of seeing; the relationship between art and literature.

The module will consider how continental thinkers have developed debates regarding philosophical problems and responded to contemporary challenges.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange. While

teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate key concepts and examine diverse methodological approaches in continental philosophy.

MO2 Evaluate the continental tradition's responses to contemporary challenges and philosophical problems.

MO3 Critically analyse source material and engage in interpretive debates regarding figures in continental philosophy.

MO4 Demonstrate transferable communication skills developed through the presentation and analysis of philosophical concepts and arguments.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/384F366E-ACEC-BDFA-6208-7789099C5DCE.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/384F366E-ACEC-BDFA-6208-7789099C5DCE.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Summative Assessments:

Assessment Task 1: Essay of 3000 words maximum based on material covered in term 1.

Rationale: The essay will give students the opportunity to provide an in depth analysis of a chosen topic, supported by a range of reading, and engaging concretely with interpretations in the literature and in depth textual analysis. Students

will be encouraged to select their topic well in advance of the deadline and discuss their approach with their module leader.

Assessment Task 2: Students may choose between a blog of 3000 words maximum or a Podcast of 15 minutes maximum for a wider audience based on material covered in term 2.

Rationale: The rationale for the blog or podcast is that students can develop their ability to relate theoretical debates to contemporary issues in a way that is accessible, clear and engaging for a wider audience. Seminars will include an opportunity to discuss how to approach making complex philosophical ideas clear and relatable. Formats for a wider audience support the developing of transferable communication skills and thus graduate outcomes. A choice between podcasts and blog supports students taking responsibility for their own learning journeys and allows them to make the most of their own skills.

Assessment tasks:

Written Assignment (First Sit)

Description: Written Assignment - (3000-words maximum)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Choice of Assessment (First Sit)

Description: Blog post (3000 words maximum) or podcast (15 minutes maximum) critically addressing philosophical material in a format and style that is accessible to a wider audience.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Written Assignment (Resit)

Description: Written Assignment - (3000-words maximum)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Choice of Assessment (Resit)

Description: Blog post (3000 words maximum) or podcast (15 minutes maximum) critically addressing philosophical material in a format and style that is accessible to a wider audience.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Philosophy [Frenchay] BA (Hons) 2026-27

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Philosophy [Frenchay] BA (Hons) 2026-27