



Module Specification

Philosophical Methods and Impact

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Part 1: Information

Module title: Philosophical Methods and Impact

Module code: UZRYQ4-30-2

Level: Level 5

For implementation from: 2027-28

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Philosophy

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module explores philosophical theories with practical and applied elements, enabling students to reflect on valuable experience and skills gained through their philosophy degree.

Features: Not applicable

Educational aims: The aims of this module are to:

Enable students to identify links between their philosophical studies, transferable skills, and possible career pathways.

Provide a deeper understanding of philosophical theories, arguments, and applications.

Introduce students to methodologies central to the discipline.

Outline syllabus: The module will encourage, inform and support students to engage with the world outside of the classroom, to contribute to society, to enhance their personal development, and to develop skills for future employment. Students will be introduced to the processes and methods used to produce knowledge, engage stakeholders, and disseminate research in philosophy—in particular to non-academic audiences. Therefore, as well as supporting engagement with academic philosophy, the module supports students to be able to communicate complex philosophical concepts and their importance to members of the public—relevant for a range of possible future career pathways.

Students will be expected to gain knowledge of the philosophers and ideas covered in the module and to be able to critically engage with these. This philosophical content will be used to form the basis of students' reflections on their skills and work experience that is undertaken as part of the assessment. In addition, the module contains two embedded Institute of Leadership and Management (ILM) modules: "Giving Briefings and Making Presentations" and "Understanding the Communication Process in the Workplace". On successful completion of the module, students will also pass all requirements to gain their ILM level 3 Certificate in Leadership and Management.

Academic content of the module will vary depending on the discretion of the module leader(s) but will include Kant's critical philosophy. It may also include central figures in the history of philosophy (e.g., Hegel, Rawls, etc.) and, later on, the nature and value of critical thinking, political philosophies of work and labour, and the cultivation of virtues and habits. Students will be encouraged to reflect on the applicability of this content to everyday life, and to consider the ways in which this content could be

presented accessibly to the general public or serve as a basis for community impact.

The module requires students to undertake a work-placement. This work-placement will allow students to apply philosophical content to a work-based experience and develop a set of transferable skills.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an ability to summarise and engage critically with philosophical ideas, arguments, and methodologies

MO2 Communicate philosophical concepts and ideas to a non-expert audience confidently and clearly, responding to questions in this context

MO3 Reflect critically on philosophical skills and ideas, linking this to a work-based placement

MO4 Recognise and reflect on own learning and development needs and demonstrate professional qualities and transferable skills

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/F9BA31D7-966B-FEE4-2F4D-FE798E3A4DF0.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/F9BA31D7-966B-FEE4-2F4D-FE798E3A4DF0.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Summative Assessments:

Assessment Task 1: Presentation for a non-expert audience of 10 minutes (maximum), which will typically engage with a topic from the philosophical content of the module and require the students to create a visual presentation (e.g., powerpoint presentation) and respond to questions.

Rationale: The presentation will demonstrate students' ability to communicate philosophical ideas to a lay audience using a combination of subject specific and transferable skills. The presentations will be supported by a presentation workshop, which will allow students to develop their presentation skills. Students will be permitted to give their presentation on one of the topics which they tackled in their summaries, allowing them to build on feedback from the module leader in their final hand-in.

Assessment Task 2: A 2500-word (maximum) critical reflection, which will typically entail engagement with a topic from the philosophical content of the module, reflection on how engaging with this content has influenced their approach to some aspect of their compulsory work-based learning placement, self-evaluation of some aspect of communication from their work-based learning placement (to align with the ILM qualification), and completion of a skills profile on an online platform such as LinkedIn.

Rationale: These tasks enable students to meet the learning outcomes because students will have to demonstrate understanding and use of philosophical concepts and techniques; reflect on the ways that these contribute to their own skill set; and reflect on relationship between these and their work-based learning placement.

Because each of the tasks will include content unique to each student (either in terms of the placement which they undertook or in referring to their own skills and development) the risk of plagiarism is minimised. Formative assessment will be undertaken within lectorial and seminar/workshop sessions. The completion of the skills profile repurposes the reflective elements from the rest of the assessment in an applied context, building awareness of how to articulate graduate skills and how to connect with alumni support on graduation.

Each assessment on this module is mapped to ILM learning outcomes so on successful completion of the module students will receive a level 3 ILM award in Leadership and Management.

Assessment tasks:**Presentation (First Sit)**

Description: 10-minute (maximum) presentation

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Reflective Piece (First Sit)

Description: 2500-word (maximum) critical reflection

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

Presentation (Resit)

Description: 10-minute (maximum) presentation.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Reflective Piece (Resit)

Description: 2500-word (maximum) critical reflection

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Philosophy [Frenchay] BA (Hons) 2026-27

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Philosophy [Frenchay] BA (Hons) 2026-27