Module Specification

Philosophy Project and Placement Module

Version: 2028-29, v3.0, 11 Apr 2025

Contents

Part 1: Information

Module title: Philosophy Project and Placement Module

Module code: UZRY5P-30-3

Level: Level 6

For implementation from: 2028-29

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Philosophy

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module builds on knowledge acquired across students' degree programme and allows students to demonstrate a systematic understanding of key aspects of philosophy, including acquisition of coherent and detailed understanding which is informed by knowledge at the forefront of philosophy. Students will also demonstrate their critical skills in the development of their own arguments and positions.

Features: Not applicable

Educational aims: The aims of this module are to:

Allow students to evidence that they can identify and develop an appropriate philosophical problem or question, design and carry out a project drawing on appropriate methodologies and literature, deploy established techniques of analysis and enquiry within the discipline of philosophy, and demonstrate critical, analytic and conceptual skills.

Enable students to demonstrate that they have a solid conceptual understanding of philosophy.

Outline syllabus: Through completion of this independent piece of work, students will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility and to critically evaluate and synthesise complex information or concepts and systems of thought. Students will also demonstrate the learning ability needed to undertake appropriate further study or training of a professional or equivalent nature.

Students' engagement in this project module will be supported through provision of both generic (cross-programme) and discipline-specific content in particular curricula areas which may include:

Literature searches and bibliographies
Ethical Issues where applicable
Research methods and methodologies
Philosophical writing skills
Employability

The module will also aim to support students in making links between discipline methods and content and employment and practice. This may include facilitating student-alumni contact and links with employers and other potential stakeholders so that, where relevant, student projects are informed by real-world issues and contexts. In addition, students will have the option of engaging in a work-based placement in an area which can appropriately contribute to a philosophical research

project with the resulting project emerging from this context. Students will be supported in selection of their placement, and the length of the placement and project accompanying it will be agreed with the module lead to ensure parity with the project-only route.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a well-founded knowledge of philosophy and its methodologies through all stages of the project

MO2 Plan and execute a project as an independent piece of work within a specified time-span and, if relevant to the project type, in an ethical fashion

MO3 Interpret and critically evaluate philosophical literature and concepts

MO4 Develop and clearly present and argue for a thesis that addresses their research question

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 285 hours

Face-to-face learning = 15 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzry5p-30-3.html

Part 4: Assessment

Assessment strategy: Summative Assessments:

Assessment Task 1: 1000-word (maximum) research proposal and critical bibliography.

Assessment Task 2: 8000-word (maximum) dissertation.

Rationale: The assessment methods have been chosen to allow the students to best demonstrate that they meet the module learning outcomes, not only in terms of the task of writing a philosophical dissertation but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project and demonstrating their critical skills. Clear guidance on the weighting of different assessment elements as well as marking criteria for each will be clearly indicated to students at the start of the module and in the module handbook.

Formative assessment will be undertaken within lectorial and seminar/workshop sessions.

Assessment tasks:

Dissertation (First Sit)
Description: Dissertation (maximum 8000 words)
Weighting: 75 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO4

Written Assignment (First Sit)

Description: Critical bibliography and proposal (maximum 1000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Dissertation (Resit)

Description: Dissertation (maximum 8000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Written Assignment (Resit)

Description: Critical bibliography and proposal (maximum 1000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Philosophy [Frenchay] BA (Hons) 2024-25

Philosophy {Foundation}[Frenchay] BA (Hons) 2024-25

Philosophy [Frenchay] BA (Hons) 2025-26

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Philosophy [Frenchay] BA (Hons) 2026-27

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Philosophy [Frenchay] BA (Hons) 2026-27