



Module Specification

Psychology and People

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Part 1: Information

Module title: Psychology and People

Module code: UZQYUM-30-0

Level: Level 3

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will introduce students to appropriate topics and approaches to Psychological research and theorising. They will also be introduced to the key transferable skills that studying Psychology will help them develop as they progress.

Features: Not applicable

Educational aims: Whilst working through this module, learners' peer relationships will be developed through group work relevant to the context of Psychology.

This will enhance the skills of students as they work through both the content and assessments.

The content is designed to provide a varied experience of learning and teaching which enables students to gain the skills required to progress onto their chosen psychology degree pathway.

Outline syllabus: Specifically, the module will introduce the following:

Introduction to perspectives in Psychology.

Selected topics in Developmental, Cognitive, Social, Humanistic, and Differential Psychology.

Learning Skills. Within the context of the Group Work and Presentation, students will engage in activities relating to these tasks: academic reading and writing, literature and information searching, use of appropriate software for presentations, time management, and planning.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered as a mixture of lectures, workshops and laboratory based activities.

A variety of learning approaches will be used. Taught sessions will utilise Virtual Learning Environment (VLE) where possible.

Workshop sessions will provide opportunities for data handling and interpretation, lab-based activities, problem-solving and discussions with academic staff.

Student independent learning will be supported with interactive revision material, workbooks, and the University's E-Learning Environment.

Scheduled learning: includes lectures and workshop.

Independent learning: includes hours engaged with essential reading, assignment preparation, and completion. Students will be given further assessment support through the workshops.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understand the key elements of a psychological research study.

MO2 Communicate effectively a summary of the key elements of a psychological research study using appropriate academic conventions.

MO3 Effectively present an informed understanding of a range of methodological approaches to psychological research in appropriate scholarly formats.

MO4 Understand the main theoretical perspectives within Psychology and its subdisciplines: Social, Biological, Cognitive, Developmental, Individual Differences.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqyum-30-0.html) via the following link <https://uwe.rl.talis.com/modules/uzqyum-30-0.html>

Part 4: Assessment

Assessment strategy: Assessment 1 - Written assignment (600 words maximum)

The assessment is designed for students to gain experience of reading and summarising key research; including working collaboratively with peers.

Students are in small groups (usually 4) and are expected to select from the outlined study sections to summarise, students will choose a study together from the provided list of research articles. Within their group, each student is required to choose a section of the research article they have chosen (Introduction, Methods, Results, or Discussion) and write a summary (600 words maximum) of their section. Students will be given an individual mark for the work they submit.

Assessment 2 - Presentation (10 minutes maximum): Individual PowerPoint presentation.

Students must individually present evidence of understanding related to the learning outcomes of this module. Students can choose between an in-class and pre-recorded 10-minute (maximum) presentation, designed so students can demonstrate their understanding of the main theoretical perspectives within Psychology and its subdisciplines: Social, Biological, Cognitive, Developmental, Individual Differences.

By choosing a study to present on they will summarise, analyse and critique published psychological studies. This allows them to understand a range of methodological approaches to psychological research in a variety of scholarly formats. The requirements for the presentation will be clearly indicated to students through their module handbook at the beginning of the module, as well as through in-class explanations and support.

Formative support:

To complete the summative assessments, students will have formative opportunities such as going through group tasks in weekly workshops, working on academic writing and referencing, and a suggested template for the presentation slides will be provided.

Assessment tasks:

Written Assignment (First Sit)

Description: Written assignment: 600 words maximum

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (First Sit)

Description: 10-minute (maximum) individual PowerPoint presentation.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment (Resit)

Description: Written assignment: 600 words maximum

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: 10-minute (maximum) individual PowerPoint presentation.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: