



Module Specification

Gender and Global Politics

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Part 1: Information

Module title: Gender and Global Politics

Module code: UZQSXP-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides students with an introduction to gender and global politics. Through a range of theories of gender, it engages in an examination of contemporary issues in local, national, and global politics.

Features: Not applicable

Educational aims: The aim of this module is to introduce students to the variety of ways in which gender matters to local, national, and global politics, as well as the

tools that gender theory brings to the study of Politics and International relations. Students will study a range of theories pertaining to gender and be able to apply a gender analysis to the topics and theories studied in other modules of the Programme.

Outline syllabus: The module explores theories of gender and their relevance to local, national, and global issues in Politics and International Relations.

Students will study a range of gender theories and their methodological tools. The remainder of the module proceeds to examine specific fields that are pertinent in contemporary local and global politics. These may include conflict, peacemaking and peacebuilding, global and local governance, and human rights.

Specific focus may be given to how gender intersects with race, sexuality, class, and other categories of difference.

Part 3: Teaching and learning methods

Teaching and learning methods:

This module will employ a combination of interactive lectures, seminars, and workshop activities.

Our pedagogy is interactive, discussion-based, and student-facing. Students will be encouraged to actively participate in the learning process by contributing ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge of, differentiate between, and assess the validity of the main theoretical approaches to the study of gender.

MO2 Apply gender analysis to theories and topics of local, national, and global politics and communicate these to different audiences.

MO3 Reflect on their own worldview that they bring to the study of gender and global politics

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqexp-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzqexp-30-2.html>

Part 4: Assessment

Assessment strategy: The assessments for this module have been designed to meet the learning outcomes of the module and to test a range of skills.

Written assignment (1500 words)

This task will examine students' critical analysis, their writing skills, and their understandings around the construction and representation of gender. The assessment may take different forms depending on delivery. For example, it could take the form of reviewing/analysing a specific text or source (such as an academic work, or public policy) from a gender perspective, or be in the form of an essay based assignment with set questions.

Pre-Recorded Podcast in groups (10 minutes per student)

The podcast aims to give students the opportunity to work in groups to research a particular topic in detail. The students will be assessed on their individual contribution to the podcast. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and clearly articulating and communicating complex ideas orally to a

chosen audience. Students will be encouraged to enhance their research skills and deploy critical analysis in order to develop and support the argument.

Assessment tasks:**Written Assignment (First Sit)**

Description: Gender analysis essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (First Sit)

Description: Pre-recorded podcast in groups (10 minutes per student)

Weighting: 50 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO3

Written Assignment (Resit)

Description: Gender analysis essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (Resit)

Description: Pre-recorded podcast individually (10 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics And International Relations [Frenchay] BA (Hons) 2023-24

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2022-23

Politics And International Relations [Frenchay] BA (Hons) 2022-23

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA
(Hons) 2020-21

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA
(Hons) 2019-20