



Module Specification

Psychology, Policing and Society

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Psychology, Policing and Society

Module code: UZQRVA-30-0

Level: Level 3

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will introduce students to appropriate topics and approaches to Psychological Research, applying theories and models, and Policing.

Studying Psychology and Policing topics will also help students to develop key transferable skills.

Features: Not applicable

Educational aims: Whilst working through this module, learners' peer relationships will be developed through group work. While the module begins with theories and models relating to research in psychology, as the module progresses it expands to include policing. The critical thinking skills and ethical approaches relevant to building an evidence base in the context of Psychology are highly transferrable to the current evidence-based policing approach.

This will enhance the skills of learners as they work through both the content and assessments.

The content is designed to provide a varied experience of learning and teaching which enable learners to gain the skills required to progress onto their chosen degree pathway.

Outline syllabus: The module will typically include:

Introduction to perspectives in Psychology.

Selected topics in Developmental, Cognitive, Social, Humanistic and Differential Psychology.

Principles of investigative practice in Policing.

Community Policing and contemporary challenges.

Evidence based Policing.

Learning Skills. Within the context of the Group Work and Written Assessment, learners will engage in activities relating to these tasks: academic reading and writing, literature and information searching, use of appropriate software for presentations, time management, planning.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of learning approaches will be used.

Taught sessions will support pedagogy of Inductive Learning where the students will engage in facilitated activities such as, debates, case studies, problem based learning etc.

The module is delivered through a mixture of interactive lectures and workshops. Workshop sessions will provide opportunities for data handling and interpretation, problem solving and discussions with academic staff.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understand the key elements of a psychological research study.

MO2 Communicate effectively a summary of the key elements of a psychological research study using appropriate academic conventions.

MO3 Understand how a professional police service has developed in England and Wales and the relationship this has with public confidence.

MO4 Understand how research and evidence-based approaches influence current policing approaches in England and Wales.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqrva-30-0.html) via the following link <https://uwe.rl.talis.com/modules/uzqrva-30-0.html>

Part 4: Assessment

Assessment strategy: Assessment 1 - Written assignment (600 words maximum)

The assessment is designed for students to gain experience of reading and summarising key research; including working collaboratively with peers.

Students are in small groups (usually 4) and are expected to select from the outlined study sections to summarise, students will choose a study together from the provided list of research articles. Within their group, each student is required to choose a section of the research article they have chosen (Introduction, Methods, Results, or Discussion) and write a summary (600 words maximum) of their section. Students will be given an individual mark for the work they submit.

Assessment 2 - Written Assignment (1000-words maximum)

This assessment will provide students with the opportunity to problem solve by applying principles of evidence based policing and knowledge of relevant social scientific theories to a policing based scenario.

Formative assessment of learning will be provided during scheduled teaching activities through quizzes, taking part in discussions, and debates and questions and answers during taught sessions. Additional formative support will be provided in study skills workshops on research, literature reviews, creation of abstracts, and referencing.

Assessment tasks:

Written Assignment (First Sit)

Description: Written assignment: 600 words maximum

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (First Sit)

Description: 1000 word written assessment on a policing problem.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

Written Assignment (Resit)

Description: Written assignment: 600 words maximum

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: 1000 word written assessment on a policing problem.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Sociology {Foundation} [Frenchay] BA (Hons) 2025-26

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Professional Policing {Foundation} [Frenchay] BSc (Hons) 2025-26

Sociology {Foundation} [Frenchay] BA (Hons) 2025-26

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2026-27

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2026-27

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2026-27

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2026-27

Professional Policing {Foundation} [Frenchay] BSc (Hons) 2026-27

Criminology {Foundation} [Frenchay] BA (Hons) 2026-27

Criminology {Foundation} [Frenchay] BA (Hons) 2026-27

Philosophy {Foundation}[Frenchay] BA (Hons) 2026-27

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2026-27

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2026-27

Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2025-26

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2025-26

Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26