



Module Specification

People and Social Science

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Part 1: Information

Module title: People and Social Science

Module code: UZQRVA-30-0

Level: Level 3

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will introduce students to appropriate topics and approaches to Psychological research and theorising. They will also be introduced to the key transferable skills that studying Psychology will help them develop as they progress.

Features: Not applicable

Educational aims: Whilst working through this module, learners peer relationships will be developed through group work relevant to the context of Psychology.

This will enhance the skills of students as they work through both the content and assessments.

The content is designed to provide a varied experience of learning and teaching which enable students to gain the skills required to progress onto their chosen degree pathway.

Outline syllabus: Specifically, the module will introduce the following:

Introduction to perspectives in Psychology.

Selected topics in Developmental, Cognitive, Social, Humanistic and Differential Psychology.

Practical introduction to selected research designs, methods and data analysis - including experiments and surveys; psychophysiological measurement techniques and psychometrics; descriptive and inferential statistics using both paper and pencil and statistical software.

Learning Skills. Within the context of the Group Work and Presentation, students will engage in activities relating to this task: academic reading and writing, literature and information searching, use of appropriate software for presentations, time management, planning.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of learning approaches will be used. Taught sessions will utilise TEL where possible, to support pedagogy of Inductive Learning where the students will engage in facilitated activities such as, debates, case studies, problem based learning etc.

Workshop sessions will provide opportunities for data handling and interpretation,

problem solving and discussions with academic staff.

Student independent learning (>70% of module allocated time) will be supported with interactive revision material, workbooks and the University's E-Learning Environment

Scheduled learning: includes lectures and workshops.

Independent learning: includes hours engaged with essential reading, assignment preparation and completion. Students will be given support with this through the workshops

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the main theoretical perspectives within Psychology and its subdisciplines: Social, Biological, Cognitive, Developmental, Individual Differences.

MO2 Demonstrate an ability to summarise, analyse and critique published psychological studies

MO3 Present an understanding of a range of methodological approaches to psychological research in a variety of scholarly formats

MO4 Demonstrate an understanding of key research and academic skills; including working collaboratively with peers, participating in research studies.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqrva-30-0.html) via the following link <https://uwe.rl.talis.com/modules/uzqrva-30-0.html>

Part 4: Assessment

Assessment strategy: The Assessment Strategy has been designed to support and enhance the development of both subject-based and skills which will support progression onto the destination programme, whilst ensuring that the modules Learning Outcomes are attained, as described below.

Assessment 1 - Group work and reflective writing:

This assessment will provide students with an opportunity to demonstrate their knowledge on a broad range of topics through both a group work project and reflective writing. The assessment is designed for students to gain experience of key research and academic skills; including working collaboratively with peers, participating in research studies.

Students are in small groups (usually 4) and are expected to select from the outlined study sections to summarise, students will choose a study together and decide between them who works on which section.

Task 1: Within their group, each student is required to write a 300 word written research study summary.

Task 2: After signing up and participating in at least one study on the UWE Participant Pool (obtaining at least 1 credit) students will write a individual 300 word reflection on the experience.

This assessment will test a range of the learning outcomes and clear guidance on the weighting of different aspects of the assessment will be provided in the module handbook.

This assessment will be marked pass/fail and marks will be given on the basis of individual submissions and not a collective group mark.

Assessment 2 - Presentation:

Students must individually present evidence of understanding related to the learning outcomes of this module. This is done through an in-class 10 minute (maximum) presentation, designed so students can demonstrate their understanding of the main theoretical perspectives within Psychology and its subdisciplines: Social, Biological, Cognitive, Developmental, Individual Differences.

By choosing a study to present on they will summarise, analyse and critique published psychological studies. This allows them to understand a range of methodological approaches to psychological research in a variety of scholarly formats. The requirements for the presentation will be clearly indicated to students through their module handbook at the beginning of the module, as well as through in-class explanations and support.

Assessment tasks:**Presentation (First Sit)**

Description: 10-minute (maximum) individual and in person presentation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Group work (First Sit)

Description: Within their group, each student is required to write an individual 300 word written research study summary and an individual 300 word written reflection.

Weighting: 0 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO4

Presentation (Resit)

Description: 10-minute (maximum) individual and in person presentation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Group work (Resit)

Description: Within their group, each student is required to write an individual 300 word written research study summary and an individual 300 word written reflection.

Weighting: 0 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2024-25

Sociology {Foundation} [Frenchay] BA (Hons) 2024-25

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2024-25

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2024-25

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Sociology {Foundation} [Frenchay] BA (Hons) 2024-25

Criminology {Foundation} [Frenchay] BA (Hons) 2025-26

Criminology {Foundation} [Frenchay] BA (Hons) 2025-26

Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Philosophy {Foundation}[Frenchay] BA (Hons) 2025-26

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2025-26

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2025-26

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2025-26

Criminology and Sociology {Foundation} [Frenchay] BA (Hons) 2025-26

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Sociology {Foundation} [Frenchay] BA (Hons) 2025-26

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2025-26

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2025-26

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2024-25

Psychology {Foundation} [Frenchay] BSc (Hons) 2024-25

Psychology {Foundation} [Frenchay] BSc (Hons) 2025-26

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2025-26