



## **Module Specification**

### **International Relations**

Version: 2025-26, v3.0, 03 Feb 2025

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## Part 1: Information

**Module title:** International Relations

**Module code:** UZQNFB-30-1

**Level:** Level 4

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Politics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** An introduction to the discipline of International Relations.

**Features:** Not applicable

**Educational aims:** The module introduces students to development of the contemporary international system, through a focus on the core theories, key historical events and global issues that have dominated the study and practice of international relations.

**Outline syllabus:** To explore the evolution of the international system, the syllabus will be structured in three parts: (1) history and theory; (2) global structures; and (3) global issues. To account for changes in the study and practice of international relations, weekly topics will be flexible in terms of specific content.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module is usually delivered in lectorial format, though seminars/workshops and other formats may also be used as appropriate. The module's pedagogy is interactive and student-facing. Students are an active part of the learning process and will contribute through student-led debates, flipped classroom discussion and formative set tasks.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Understand the key events, theories and issues that have marked the development of the global system

**MO2** Demonstrate basic research skills and present findings in written form

**MO3** Show an understanding of the changing nature of the discipline of International Relations

**MO4** Effectively communicate reflections on the study and practice of international relations in a set format

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://ri.talis.com/3/uwe/lists/DED18B32-1A36-B0CA-C9D6-E2CEE6152515.html?lang=en-GB>

## Part 4: Assessment

**Assessment strategy:** Task 1 – Essay skills exercise (1500 words).

This task is a 1,500-word written assignment directed at developing basic research skills central for essay writing and information gathering. This task embeds good research practices, signposts good sources and where to find them, incorporates library skills sessions, and allows students to explain how and why they select material – as well as begin their journey with academic writing.

Task 2 – Choice of Assessment: (1500 word written reflection or 10 minute oral presentation)

This task is structured as an individual set exercise designed to provide students with an opportunity to reflect on their learning journey throughout the module. The objective is to encourage students to reflect on their personal understanding of the module's themes, particularly in connection with contemporary events and processes in the field of international relations. The format of the exercise will be flexible, in order to be inclusive to different ways of engaging, and could take the form of a written reflection or an oral presentation - whichever the student prefers. Specific details regarding available formats and requirements will be outlined in the assessment brief.

### **Assessment tasks:**

#### **Choice of Assessment (First Sit)**

Description: The format of the exercise will be flexible, in order to be inclusive to different ways of engaging, and can be taken in the form of a 1500 word written reflection or 10-minute oral presentation.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

**Written Assignment (First Sit)**

Description: Essay skills exercise (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: Essay skills exercise (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Choice of Assessment (Resit)**

Description: The format of the exercise will be flexible, in order to be inclusive to different ways of engaging, and can be taken in the form of a 1500 word written reflection or 10-minute oral presentation.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2023-24

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2024-25

Politics And International Relations [Frenchay] BA (Hons) 2025-26

Politics And International Relations [Frenchay] BA (Hons) 2025-26

Politics And International Relations [Frenchay] BA (Hons) 2025-26

Politics And International Relations [Frenchay] BA (Hons) 2025-26

Politics And International Relations [Frenchay] BA (Hons) 2025-26

Politics And International Relations [Frenchay] BA (Hons) 2025-26

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2024-25