



Module Specification

Terrorism, Security and Migration in Europe

Version: 2024-25, v4.0, 14 Jun 2024

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Part 1: Information

Module title: Terrorism, Security and Migration in Europe

Module code: UZQK9A-15-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Various events have highlighted the saliency of migration and cultural diversity in industrialised societies and the frequent linkages being made between 'migrants' (or 'culturally others') and security in its broadest sense.

Against this backdrop, this module has two main aims. Firstly, it seeks to equip students with the knowledge and analytical skills necessary to explain how migrants and minorities have come to be seen as threatening notably through the social construction of linkages between migrants on the one hand and terrorism and security on the other hand, as well as the public policies that have been developed in that respect. Secondly, the module aims to evaluate the consequences for those affected by these discourses and policies and for industrialised societies more broadly.

This module introduces students to cutting edge developments within the field of security studies, broadly defined, exploring a range of different theoretical lens and how they could be deployed to better understand the empirical terrain of post-industrial, post-colonial Europe.

Thinking through Europe students will encounter debates at the heart of contemporary security studies scholarship including the role of Europe, and the EU more specifically, in a post-colonial world; the connections between security, economy and society in post-industrial Global Northern economies; the role of the state in an increasingly globalised, interconnected and yet polarised world; as well as the significance of everyday security seeking practices at the individual and group level of analysis.

Building upon the exploration of orthodox and critical approaches to both International Relations and security studies provided at level 4 and 5, this module will demand that students apply these theoretical lens to a range of contemporary issues including terrorism, migration and other related discussions. In doing so, students will be asked to reflect upon the relative merit of differing theoretical and conceptual lens to better understand contemporary European security politics.

Outline syllabus: This module reflects on issues of security, society and economy in post-industrial, post-colonial Europe. This module will explore security issues, policies and practices in the realm of terrorism and migration and the policy responses enacted to deal with them, at local, national, regional and international level as well as the political impacts of these policy responses. Students will engage

with and analyse various theoretical approaches to security studies including more novel critical approaches such as securitization, secureconomy, ontological security, security as struggle, (in)securities reflecting upon.

Topics covered may include counterterrorism, border controls, multiculturalism, xenophobia, European internal security cooperation, racialisation and xenophobia, neoliberalism, EU-Middle East relations, orientalism and decolonising security studies, Windrush, the Shamima Begum case. Students will apply various theoretical lenses to analyse these topics and be asked to reflect upon their relative merit, applicability, and usefulness for helping to better understand political developments.

(This module covers contemporary issues and so reflects and responds to events as they occur)

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered via a weekly 3-hour lectorial.

The module's pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and digital learning platforms.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse and critique academic texts with reference to a particular topic.

MO2 Apply, and critically reflect upon, the relative merits of various theoretical lenses in analysing various cases.

MO3 Articulate and justify potential future avenues for further research based on scholarly analysis of existing literature

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/A45452FC-E067-E9FD-C960-48C0AD1C3E1A.html?lang=en-GB) via the following link <https://rl.talis.com/3/uwe/lists/A45452FC-E067-E9FD-C960-48C0AD1C3E1A.html?lang=en-GB>

Part 4: Assessment

Assessment strategy: Students will complete a written assignment (2000 words maximum) which is a critical synthesis and analysis of academic literature.

Assessment tasks:

Written Assignment (First Sit)

Description: Students will complete a written assignment (2000 words maximum) which is a critical synthesis and analysis of academic literature.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Students will complete a written assignment (2000 words maximum) which is a critical synthesis and analysis of academic literature.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2018-19

Politics And International Relations [Frenchay] BA (Hons) 2022-23