

# **Module Specification**

## Gender in Politics

Version: 2026-27, v1.0, 14 Jun 2024

### **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	5

#### **Part 1: Information**

Module title: Gender in Politics

Module code: UZQJSS-15-2

Level: Level 5

For implementation from: 2026-27

**UWE credit rating: 15** 

**ECTS credit rating:** 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

**Overview:** This module provides students with an introduction to gender and global politics. Through a range of theories of gender, it engages in an examination of contemporary issues in local, national, and global politics.

Features: Not applicable

**Educational aims:** The aim of this module is to introduce students to the variety of ways in which gender matters to local, national, and global politics, as well as the

tools that gender theory brings to the study of Politics and International relations. Students will study a range of theories pertaining to gender and be able to apply a gender analysis to the topics and theories studied in other modules of the Programme.

**Outline syllabus:** The module explores theories of gender and their relevance to local, national, and global issues in Politics and International Relations.

Students will study a range of gender theories and their methodological tools. The remainder of the module proceeds to examine specific fields that are pertinent in contemporary local and global politics. These may include conflict, peacemaking and peacebuilding, global and local governance, and human rights.

Specific focus may be given to how gender intersects with race, sexuality, class, and other categories of difference.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** This module will be delivered by a weekly 3 hour lectorial.

Our pedagogy is interactive, discussion-based, and student-facing. Students will be encouraged to actively participate in the learning process by contributing ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge of, differentiate between, and assess the validity of the main theoretical approaches to the study of gender.

**MO2** Apply gender analysis to theories and topics of local, national, and global politics and communicate these to different audiences.

Student and Academic Services

Module Specification

MO3 Reflect on their own worldview that they bring to the study of gender and

global politics

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/modules/uzgsxp-">https://uwe.rl.talis.com/modules/uzgsxp-</a>

30-2.html

Part 4: Assessment

**Assessment strategy:** Presentation via a Podcast (10 minutes per student)

The podcast aims to give students the opportunity to research a particular topic in

detail and present it in podcast format.

This assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and clearly articulating and

communicating complex ideas orally to a chosen audience. Students will be

encouraged to enhance their research skills and deploy critical analysis in order to

develop and support the argument.

Opportunities for formative input and feedback will be built into the delivery of the

module. The input and feedback will help develop topic and assessment

understanding, target future reading, and enable students to engage more critically

with the contents of the module.

Assessment tasks:

**Presentation** (First Sit)

Page 4 of 5 09 August 2024

#### Module Specification

Student and Academic Services

Description: Pre-recorded podcast (10 minutes per student)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Presentation** (Resit)

Description: Pre-recorded podcast (10 minutes per student)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics And International Relations (Foundation) [Frenchay] BA (Hons) 2024-25

Politics And International Relations [Frenchay] BA (Hons) 2025-26