Module Specification

Exploring the Adult Role

Version: 2027-28, v1.0, Approved

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Part 1: Information

Module title: Exploring the Adult Role

Module code: UTTH4W-30-3

Level: Level 6

For implementation from: 2027-28

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: In this module apprentices will explore their role in enacting and leading the Early Years Foundation Stage, with a focus on developing partnerships with all stakeholders.

Features: Not applicable

Educational aims: By the end of this module apprentices will be able to define their role within their Early Years setting. They will be able to explore how their

knowledge, skills and professional attitude impacts on all stakeholders, including children, their families and carers, colleagues and setting support.

Outline syllabus: This module will include indicative content and themes including:

Recognition of duties;
Adult approaches (scaffolding, facilitating, observing);
Developing secure and positive relationships;
Effective communication;
Responsibilities;
Record keeping and children's progress;
Exploring leadership and dynamics within the setting;
Supporting the development of others.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will employ lectures, seminars and independent study. Pre-tasks and sessions will include use of current technology. Learning is structured so that apprentices clearly understand the requirements of UK HE learning, and develop good assessment literacy. Academic writing support will be embedded throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence a critical knowledge and understanding of working practices in the Early Years with reference to relevant theoretical frameworks.

MO2 Critically evaluate the role of the adult and implications for own practice in providing equitable and supportive environments that facilitate the development of all children.

MO3 Evidence and reflect on partnership and leadership skills to enable responsibility and leading on the implementation of educational programmes and practice sharing.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Staff-guided learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: This module has one assessment task: an individual poster presentation of 8 minutes plus a maximum of 7 minutes analysing the effective delivery of information sharing with stakeholders in an Early Years setting

Why is this assessment being used?

The assessment will reflect the aims and syllabus of the module. It will allow apprentices to showcase their understanding of effective communication of key aspects of the Early Years curriculum. Apprentices will be required to deliver assessments that demonstrate engagement within each of these areas.

How will apprentices be supported to meet the assessment requirements?

The pedagogical approach for this module will include groupwork, informal presentation activities and links to their practice. Ongoing formative feedback during sessions and summative feedback will support apprentices' assessment literacy and academic skills. Workshop sessions, tutorials and independent activities will provide apprentices with further opportunities for assessment support.

Assessment support will link across this and other Year 3 modules to provide a cohesive apprentice experience.

Assessment tasks:

Poster (First Sit)
Description: Poster presentation (8 minutes max) plus analysis on information sharing in an Early Years setting (7 minutes max).
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Poster (Resit)
Description: Poster presentation (8 minutes max) plus analysis on information sharing in an Early Years setting (7 minutes max).
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Years Teacher {Apprenticeship-UWE} [Online] BA (Hons) 2025-26