



## **Module Specification**

### **Becoming a Researcher**

Version: 2027-28, v1.0, Approved

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## **Part 1: Information**

**Module title:** Becoming a Researcher

**Module code:** UTTH4C-15-2

**Level:** Level 5

**For implementation from:** 2027-28

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** This module will introduce students to the theories, philosophies and methodologies that are integral to becoming a researcher within the context of the programme and field of study.

**Features:** Not applicable

**Educational aims:** This module aims to:

Prepare students for their level 6 dissertation module.

Introduce the research process to prepare students to develop a research proposal.

Provide an introduction to ethics in early childhood research.

Support students to reflect on their own positioning within their research.

**Outline syllabus:** It will include but is not limited to:

The purposes of research and the distinction between research and practice.

Philosophies of research.

Ethical Frameworks and considerations.

Reflexive practice.

Approaches to research (Methodologies).

Research methods (appropriate to the field of study).

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Content delivery is organised through a range of strategies including lectures, seminars, tutorials and discussion forums delivered through a combination of online and face to face sessions. There will also be online materials and resources available to students to support the teaching and learning undertaken. This will allow students to progress at their own rate through the module identifying course content that is relevant to their learning needs and research interests.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Articulate their emerging stance and approach to research in early childhood.

**MO2** Demonstrate the understanding and skills needed to frame a small research project.

**MO3** Reflect on the significance of ethics in research including the responsibilities of the researcher.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://rl.talis.com/3/uwe/lists/FB6CC72F-0AC8-E125-A562-E9A8B4C55248.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for this module is designed to support students' developing knowledge and understanding in the area of early childhood research.

**Assessment Task:** An individual presentation of 8 minutes plus a maximum of 2 minutes for questions. Students will choose a research topic which will be suitable for early childhood research and present a research proposal.

Formative feedback on students' progress in their studies on this module will be provided during face to face meetings, and during seminars.

The assessment will allow students to reflect on their own positioning as a researcher, and offer a critical consideration of their next steps as an ethical researcher in their field.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Presentation (8 minutes plus a maximum of 2 minutes for questions)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Presentation (8 minutes plus a maximum of 2 minutes for questions)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Early Childhood [Frenchay] BA (Hons) 2026-27