



## **Module Specification**

# Promoting the Wellbeing of Children and Young People in Practice

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## Part 1: Information

**Module title:** Promoting the Wellbeing of Children and Young People in Practice

**Module code:** UTTH3M-30-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce students to key aspects of professional working with families, communities and other professionals, including safeguarding responsibilities.

Focus will be given to promoting the wellbeing of children and young people in both formal and informal settings.

**Features:** Not applicable

**Educational aims:** Support students to work with families and communities to promote the wellbeing of children and young people

Enable students to develop a critical understanding of their role and legal responsibilities when working with children and young people including safeguarding.

**Outline syllabus:** Syllabus to include:

Working with other professionals within formal and informal education settings.

Personal reflection on Professional practice, future employability and career development.

Working with families and the community to promote the wellbeing of children and young people.

Promoting practice that centers on the voice and needs of the learner.

Safeguarding in practice.

Local and National policies, procedures and support to promote wellbeing.

The systems surrounding a client - family, community, school and state and exploration of issues related to culture, gender, language, class and disability.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning may include lectures, seminars, tutorials, supervision, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, study preparation, peer study and assignments.

Work based learning: students are expected to be in the workplace throughout this module thus able to draw on work based experiences to complete their assessments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Promoting the wellbeing of children and young people with reference to safeguarding policies and practice.

**MO2** Understand the legal responsibilities in relation to the safeguarding of children and young people

**MO3** Consider the principles of effective partnership working

**MO4** Reflect on the importance of working with families and communities

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utth3m-30-1.html) via the following link <https://uwe.rl.talis.com/modules/utth3m-30-1.html>

## **Part 4: Assessment**

**Assessment strategy:** Through an initial presentation students will have opportunity to share their academic strengths and feedback will support them to develop this for their written work. The presentation will last 8 minutes with an additional 2 minutes for questioning.

Students can learn from each other through peer review.

The portfolio (3000 words) will enable students to demonstrate their understanding of links between theory and practice through a set of tasks related to their role.

Formative assessment opportunities will be given to students throughout the module. This will be supported by activities within seminars.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Individual presentation of 8 minutes plus 2 minutes questioning.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

**Portfolio (First Sit)**

Description: A portfolio of tasks related to professional practice.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

**Presentation (Resit)**

Description: Individual presentation of 8 minutes plus 2 minutes questioning.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

**Portfolio (Resit)**

Description: A portfolio of tasks related to professional practice.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Inclusive Practice in Education and Youth Work [COBC] CertHE 2024-25

Inclusive Education [COBC] FdA 2024-25

Youth and Community Work [COBC] FdA 2024-25