



## **Module Specification**

### **Managing Youth and Community Work Practice**

Version: 2025-26, v1.0, 27 Mar 2024

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## Part 1: Information

**Module title:** Managing Youth and Community Work Practice

**Module code:** UTTH3K-30-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will enable you to develop the skills and knowledge to lead and manage a youth work project. You will learn the skills of managing financial, human, and material resources in a youth work context; and explore the role of collaborative working. You will reflect on what it means to lead others including young people, volunteers, and teams.

**Features:** Not applicable

**Educational aims:** This module will support students to understand collaborative working and managing in a youth and community work context.

It will enable them to develop the skills and knowledge of managing financial, human, and material resources in a youth work context.

**Outline syllabus:** Understanding professional practice in youth and community work

Managing youth work and multi-agency teams

Managing finance, budgets & income generation in youth work contexts

Understanding governance and organisational leadership for community work

Creating & managing youthwork spaces (i.e. buildings, play equipment)

Community profiling and asset mapping

Partnership working and multi-agency approaches

Leadership theory

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning may include lectures, seminars, tutorials, supervision, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, study preparation, peer study and assignments.

Work based learning: students are expected to be in the workplace throughout this module thus able to draw on work based experiences to complete their assessments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evaluate the knowledge and skills of working effectively and managing resources within a youth and community context.

**MO2** Demonstrate an awareness of effective collaborative working within the community.

**MO3** Apply an understanding of leadership and teamwork theories for managing youth and community work practice.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utth3k-30-2.html) via the following link <https://uwe.rl.talis.com/modules/utth3k-30-2.html>

## **Part 4: Assessment**

**Assessment strategy:** The initial reflective account (1500 words) will allow students to reflect on their own management skills and how these could be developed.

The subsequent report (3500 words) will enable students to research youth work projects within the community.

Formative assessment opportunities will be given to students throughout the module. This will be supported by activities within seminars.

**Assessment tasks:**

**Reflective Piece (First Sit)**

Description: Reflective account (1500 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Report (First Sit)**

Description: A report on community partnership working (3500 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Reflective Piece (Resit)**

Description: Reflective account (1500 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Report (Resit)**

Description: A report on community partnership working (3500 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Youth and Community Work [COBC] FdA 2024-25

