



Module Specification

Social Theory and Social Action

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Part 1: Information

Module title: Social Theory and Social Action

Module code: UTTH3J-30-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: In this module you will develop an understanding of young people's place in society, and the social and political forces that impact young people and communities. You will reflect on the role of the youth worker in contributing to young people's social and political education, and in empowering young people to influence matters that affect them.

Features: Not applicable

Educational aims: This module will support students to understand some of the key theories and debates around young people's inclusion in society.

It will enable students to reflect on the role of the youth worker in empowering young people and improving life chances.

Outline syllabus: An understanding of young people's place in society.

Reflection on key theories, readings and debates relating to social justice and inclusion.

The socio-political forces that impact young people and communities.

The role of the youth worker in contributing to young people's social and political education, and in empowering young people to influence matters that affect them.

The historical and political context of youth social justice movements and the development of youth and community work.

Working in communities and community development approaches.

Participation and Empowerment Theory.

Approaches to power in working with young people.

The ways in which formal and informal education can impact upon social, cultural and political capital for learners and communities.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning may include lectures, seminars, tutorials, supervision, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, study preparation, peer study and assignments.

Work based learning: students are expected to be in the workplace throughout this module thus able to draw on work based experiences to complete their assessments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of classical and contemporary sociological theories.

MO2 Discuss how learning and social policy arises from socio-political debates in relation to young people's place in society.

MO3 Evaluate approaches to empowering young people to engage in social action.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utth3j-30-2.html) via the following link <https://uwe.rl.talis.com/modules/utth3j-30-2.html>

Part 4: Assessment

Assessment strategy: The group presentation will give students opportunity to embed their theoretical understanding and present initial ideas for their second piece of work. 8 minutes presentation and 2 minutes additional questioning per students.

Student can learn from each other through peer review.

The case study report (3000 words) will enable students to engage with the module content within their own professional context.

Formative assessment opportunities will be given to students throughout the module. This will be supported by activities within seminars.

Assessment tasks:

Presentation (First Sit)

Description: Presentation - 8 minutes per student plus 2 minutes additional questioning.

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

Report (First Sit)

Description: Case Study (3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Presentation - 8 minutes per student plus 2 minutes additional questioning.

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

Report (Resit)

Description: Case study (3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Youth and Community Work [COBC] FdA 2024-25