



Module Specification

Final Project

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Part 1: Information

Module title: Final Project

Module code: UTTH39-30-3

Level: Level 6

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: In this module students undertake an extended literature review in an area of their choice appropriate to their field of study.

Features: Not applicable

Educational aims: Provide opportunities to explore values positions in relation to the area of study and consider own value position.

Support students to identify and critically analyse relevant and varied literature within a defined area, including policy, practice, and theoretical, methodological and ethical approaches.

Develop students' ability to synthesise and critically analyse issues relating to their question, and communicate complex information and ideas clearly and effectively in writing.

Outline syllabus: Identify ideas, issues, questions & an area for in-depth study

Identifying and critiquing relevant, varied academic and policy sources

Critical analysis

Synthesising and organising information and ideas

Analytical writing

Empirical research potential

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning involves input from university tutors and includes lectures, seminars, tutorials and online engagement.

Independent learning includes extended reading and assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Reflect on a range of value positions within the field of study and consider the student's own value position within this.

MO2 Critically evaluate a range of relevant academic and policy sources, including attention to issues relating to theoretical, ethical and methodological perspectives and approaches.

MO3 Synthesise and critically analyse different perspectives within a specialised area, incorporating theoretical, practice based and policy sources.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module is assessed by a written assignment (5000 words).

Whilst students can choose a different area to explore than in their Year 2 Exploratory Project module, most students will extend and develop their learning from the Year 2 module, giving them experience of studying in greater depth from a position of existing knowledge and understanding. This module is also designed to prepare students for potential postgraduate study, including considering potential for empirical research.

Students will be allocated a supervisor to support them.

Assessment tasks:**Written Assignment (First Sit)**

Description: Written Assignment (5000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Written assignment (5000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education with Qualified Teacher Status [Frenchay] BA (Hons) 2024-25