



## **Module Specification**

### **Exploratory Project**

Version: 2025-26, v2.0, Approved

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Exploratory Project

**Module code:** UTTH35-15-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module provides an opportunity for students to develop their understanding of research perspectives and approaches, and to identify an area of particular interest to explore, including reference to approaches to and critique of research in that field. Students will take their learning in this module ahead to their project module in their final year of study.

**Features:** Not applicable

**Educational aims:** Provide opportunities for students to identify and consider issues and questions relating to a chosen area of study.

Develop understanding of key research perspectives and approaches.

Support students to identify and analyse literature within a defined area, including critique of theoretical, methodological and ethical approaches.

**Outline syllabus:** Identifying issues and raising questions

Identifying different perspectives & approaches to gaining knowledge and understanding

Identifying relevant literature

Introduction to research approaches and methods

Research ethics

Evaluating impact

Interrogating & critiquing literature

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning involves input from university tutors and includes lectures, seminars, tutorials and online engagement.

Independent learning includes extended reading and assignment preparation and completion.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Articulate, analyse and evaluate key theories of learning, teaching, and curriculum design, connecting these to contemporary educational practices and professional teaching experiences.

**MO2** Demonstrate comprehensive understanding of diverse pedagogical approaches to teaching, learning, and assessment, alongside strategies for effective and inclusive classroom management.

**MO3** Exhibit skills and dispositions for effective, inclusive, and collaborative professional practice, meeting the expectations of educational work environments.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 135 hours

Face-to-face learning = 15 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utth35-15-2.html) via the following link <https://uwe.rl.talis.com/modules/utth35-15-2.html>

## **Part 4: Assessment**

**Assessment strategy:** This module is assessed by a group presentation.

A) What is the assessment task?

The assessment task is a group presentation.

B) Why is this assessment task being used?

This task is being used because it allows us to simulate the type of professional collaboration which is commonplace in teaching.

C) How will students be supported to meet the assessment requirements?

Students will be supported through daily lectures and seminars across the 3 weeks of the module.

There will be plenty of formative opportunities as students will be learning alongside their tutors daily, including regular group tutorial opportunities, daily for three weeks.

Students take their learning from this module into the Final Project module in Level 6.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Group presentation: 10 minute group presentation followed by 5 minutes assessor questions and group reflection.

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Group presentation: 10 minute group presentation followed by 5 minutes assessor questions and group reflection.

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Education with Qualified Teacher Status [Frenchay] BA (Hons) 2024-25